



## Details and Presenters and Workshops

### Keynote Speaker

**Professor Dame Alison Peacock** is Chief Executive of the Chartered College of Teaching. The Chartered College opened membership in January 2017 and aims to provide a professional body 'by teachers, for teachers'. Prior to joining the Chartered College, Dame Alison was Executive Headteacher of The Wroxham School in Hertfordshire. Her career to date has spanned primary, secondary and advisory roles. She is a member of the Royal Society's Education Committee, a trustee of Teach First and a Visiting Professor of both the University of Hertfordshire and Glyndŵr University. In March 2015, Alison was appointed by the Department for Education as a member of the Commission on Assessment Without Levels and she is author of Assessment for Learning without Limits.

### Workshops

We are delighted to be offering 17 workshops from which delegates can chose.

#### 1. Writing Transition Workshop

##### **Target Audience: Year 1 to Year 7 teachers**

Do you really know the writing standards for the children coming up to your class? Do you want to gain a greater understanding of tasks and texts to use for assessment in writing? Then this is the workshop for you.

The workshop will involve:

- End of year standards refresher at each phase, (Year 1 -6) so they are aware of expectations. How do you assure child are where they should be at the end of each phase?
- We will look at the barriers to knowing children's writing capability when transition happens, and come up with ideas on how to overcome these.
- We will discuss what information would be vital to handover to the next teacher.
- We will also to start thinking about the first teaching block for when the children move up. How will you ensure you are reinforcing the standards from the year before but pitching it at the right level for your expectations?
- I will also share some appropriate texts that you might want to use to teach through during the transition.

##### **Presenter: Sarah Hilditch**

Sarah is Deputy Head at Northern Parade Schools and Assessment Lead for KS1 & KS2 in Portsmouth. Sarah runs a school direct teacher Training programme. Sarah is also an SLE for Portsmouth, supporting with school Improvement.



## 2. Display and Progression in Art

**Target Audience: All primary teaching & support staff, leaders, Governors & Trustees (appropriate for the primary phase)**

This workshop will cover an introduction to skills progression in Art through the infant & primary phase age-range. Examples of outcomes will be shared through the presentation of photographs & art journals as well as an explanation of how the results were accomplished. Practical tips & demonstrations to achieve those displays that stand out from the rest & do not break the budget will inspire you to present pupils' work in a way that engenders pride & engages your audience.

**Presenter: Julie Boiling**

Julie is the Art Subject Leader at College Park Infant School. Having trained as an Art specialist Julie has a real passion as well as a vast range of experience of teaching Art in the primary phase. Her work has been praised by Ofsted, Challenge Partners & external consultants, with frequent astonishment of the outcomes achieved by even the youngest pupils.

## 3. Displays through learning walks.

**Target Audience: Open to all levels of staff**

This workshop highlights key areas of visual display both in and outside the classroom learning environment. It will focus on key strategies outlining the importance of visual literacy displays, interactive learning boards and a focus of celebration.

I look forward to sharing insights, experiences and strategies through this CPD session.

**Presenter Mark Madriaga**

Mark is the Assistant Principal Student Support and Head of creative and Performing Arts at King's Academy Ringmer. Prior to education Mark worked in the creative industry in London. The 2x main areas were Time Out- London, where I developed photography, ICT and marketing experiences and The Barbican Art Gallery, where exhibition curation, displays and client support formed the overall post. Mark is a Senior Team Leader Moderator for AQA Art & Design at GCSE and GCE Level, with management and leadership responsibilities for over 10x moderators across Sussex, Surrey and South London.

## 4. Working towards a Sustainable Eco School

**Target Audience Teachers, Business Managers and Building Staff.**

**What's it about?** An insight into the benefits of managing and taking responsibility of the resources we use in the context of school budgets and wider environmental obligations.

**What should I bring?** An open mind!



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For a child to go through fourteen years of education and not be given an insight into the practical environmental issues that will affect their adult life is failing to prepare them for the world they will live in. From Energy Security, Fuel Poverty through to the pressures of Climate Change these will be the topics facing the next generation.

Education is a huge consumer of resources and in a climate of limited budgets we need to do far more to manage what we use. Staff need to be constantly aware of resource consumption and with their students take responsibility for how they undertake their teaching and learning.

This workshop will, hopefully, give you some practical ideas of how to start taking control of what and how we use things.

### **Presenter: Stephen Green**

Stephen is the Environmental Coordinator, King's Academy Ringmer. He is a qualified Environmental Health Officer and was previously employed as Director of Environmental Health in a Local Authority. Ringmer is one of the top five Eco Schools in the UK, winner of an Ashden Award, Energy Institute Exemplar Award and recognised by HRH Prince of Wales for work on sustainability.

## **5. Independent Learning**

### **Target Audience: Primary teachers and teaching assistants**

In primary education, we begin the process of education and developing skills which evolve into preparing a child to grow into a happy and successful adult. We acknowledge that every child faces different challenges and therefore being an independent thinker and leader who has the confidence to make positive choices about their learning, is the most powerful foundation we can provide. In this presentation, some thinking and examples will be shared with you to enable you to further explore independent strategies within your own setting.

### **Presenter Richard Hunter: Director of Primary KGA**

Richard has been a Primary Head and Executive Head for over twenty years in a wide range of inner city challenging schools. He established a MAT within Birmingham and is a National Leader of Education.

Richard was seconded to the post of Education Executive for HSBC globally then to the post of UK Director of Primary for the Specialist Schools and Academies Trust. Richard has designed and delivered national leadership programmes for NCSL and supported leadership development in USA, Australia, China, Pakistan, South Africa and many countries in Europe.

Richard is currently a Senior Adviser for School Improvement within a London Borough in addition to working with King's Group Academies.



## 6. Equality and Diversity

**Target Audience: All staff teaching, support, admin, leaders, Governors and Trustees (appropriate for both primary & secondary phases)**

This introductory workshop will cover what equality and diversity mean and how they affect the families and children that we work with. We will look at the moral and legal obligations for tackling these areas within daily school life in every key stage. We will also look at ways in which schools can develop, in order to celebrate diversity within their community and work to develop an inclusive ethos. Participants will have a taster of some of the further training and support available within the MAT in this field.

**Presenter: Helen Merel (SLE)**

Helen is Inclusion Lead at Lyndhurst Junior School. She is a Specialist Leader in Education for SEND with a special interest in the various aspects of diversity. Through her work as SENCO she has a wide experience of working with children and families with additional needs. She is an active member of the PCC Diversity in Education group and has presented several workshops at the Portsmouth Inclusion Conference over the last two years and is an advocate for Stonewall.

## 7. Google Classrooms

**Target Audience: Teachers and SLT**

This workshop will cover two aspects of Google Classrooms. Firstly, it will explore how Google Classrooms is used across the wider international aspect of the King's schools and what we can learn from that, and secondly how we have implemented Google Classrooms in the first term at King's Academy Binfield to effectively support teaching, learning, marking and homework.

**Presenters: Hannah Jones and Jo Davies**

Hannah Jones is a Senior Associate with the Learning Crowd and works as a consultant for KGA. Jo Davis, Director of Maths and Computing from King's Academy Binfield. Hannah led several of the UK's largest leadership programmes at the National College for School Leadership (NCSL), including the highly successful Strategic Leadership of ICT (SLICT) and Building Schools for the Future programmes.

## 8. Behaviour Management

**Target audience: Support Staff**

This workshop, based around behaviour management, will be covering some basic principles for establishing positive behaviour management. We will focus on children who show neuro diversity related behaviour challenges. This will include children with autism, attachment disorder and ADHD. We will look at how their brain sees the world in a different way and how that affects their behaviour both in school and at home. We will then explore how we need to change the way that we deal with their behaviours in order to address any problems that we are experiencing. The workshop will hopefully



give an insight into what it feels like for neuro diversity children and to build a better understanding of how difficult they can find school. This should then lead to a more empathetic way of dealing with their behaviour.

**Presenter: Steve Bell**

Steve is the Pastoral Lead for Northern Parade Schools

**9. Looking after your Voice**

**Target Audience: Teachers or anyone who has voice problems**

Teachers continue to form a high proportion of a voice case-load in any Ears Nose and Throat clinic. Perhaps more pertinently, many admit to teaching with a troublesome or changing voice. This workshop will cover how the voice works; why it may fail us and how to maintain it well through our demanding working lives.

**Presenter: Heidi de Quincey**

Heidi has been interested in the voice since qualifying as a Speech and Language therapist in 1986 from Sheffield University.

Working with adults with neurological impairment, acute and chronic swallowing difficulty, dysfluency, and a wide range of voice problems both in Scotland and in the UK. Although working primarily in the NHS in hospital settings across the country, she now works primarily independently in Hampshire.

The process of therapy continues to fascinate her and she shares with her clients the organic, dynamic and deeply personal nature of voice production.

**10. Developing mindsight in children and young people to build resilience**

**Target Audience: All who work with children and young people**

This session will share some of the new findings from interpersonal neurobiology in children and young people which shows how the way in which we interact with young people can have an impact on their neural pathways and the structure of their brain. The session will develop an understanding of the brain and the different brain states that children and adults can be in. It will identify strategies for helping young people to be in brain states that are receptive to learning, rather than those that are not. It will also look at the way we develop insight and empathy in young people, and enable them to stay with uncomfortable feelings without being overwhelmed. It will cover some practical strategies for helping children who are dysregulated inside and outside the classroom.

**Presenter: Anna Wright**

Anna is a trainer, coach and practitioner psychologist who has many years' experience of running courses on mental health and wellbeing. She was previously Director of Children's Services for Reading Borough Council and Director of Schools in Surrey. She is an accredited coach and believes that greater understanding of the mind and the brain can transform the way we relate to each other in very positive ways



## 11. The design of your classroom can seriously make a difference.

### **Target audience: Classroom based staff**

Teachers spend the majority of their working days in classrooms. For many they become their second home during term time.

However, the latest research clearly indicates that the way that classrooms are organised and operated can have a significant impact on stress levels, both for students and staff. Even the smallest of factors can make a difference. There are a number of strategies, which can be implemented that positively impact student happiness and achievement as well as staff satisfaction and well-being.

In this session we will explore the findings of several international research projects, including the 2019 World Bank Report; 'Impact of School Infrastructure on Learning' and 2015: 'Clever Classrooms' report from the University of Salford. These prove that the physical characteristics of the classrooms can positively contribute to a significant variation in learning progress over a year. Following these steps, teachers can establish a healthy classroom to ensure that both they and their students are working in a happy, safe and welcoming environment that enhances learning and to which they feel a sense of identity with and a sense of ownership.

We will also cover other aspects of school design that can affect pupils and their happiness in schools with a presentation supported by many images of schools and spaces from around the UK and the world.

### **Presenter: Gareth Long**

Gareth has been focused on supporting the design of new schools from an education perspective for over 14 years, working throughout the UK and also extensively internationally

Having worked in schools for decades, he understands how schools work and how the smallest design change can impact the efficiency / effectiveness of spaces.

Gareth now works as the senior educationalist for a number of organisations, including school groups, local authorities, architects and major construction companies, advising on a range of significant education building projects across the UK and abroad. He also works for several international school groups on projects around the world.

Gareth is the only person in the UK to have been awarded the American 'Accredited Learning Environments Planner' status, and is one of just six people worldwide recommended by the Qatar Foundation as Education Planner for their new school projects.

## 12. Best Practice in the Early Years

### **Target Audience: Early Years staff**

Early years education is an exciting time where we begin to shape young children's attitudes to becoming successful and motivated learners. It is a balancing act for



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educators to provide open ended, high quality purposeful play for children and excellent adult directed teaching, to enable all children to be ready for school. In this presentation, we will explore how to promote children's characteristics of effective learning in their play, engage all learners and visit some examples of best practice within early years. We will develop ideas to take back to your settings to promote independent and resilient learners.

### **Presenter: Dawn Larkin**

Dawn is a professional Early Years consultant with over twenty-five years' experience in education and children's services. After gaining her B.Ed with QTS Dawn spent eleven years teaching Early Years and Key Stage One children in Lincolnshire and Nottinghamshire schools and has been an LA Advisor in Nottingham. She has also been an Early Years Inspector alongside this role for the past five years completing well over 200 inspections. In her current consultancy role, she has supporting a wide range of Early Years settings to improve and prepare for inspection. She has a successful track record of supporting both schools and nurseries to achieve outstanding and excellent Ofsted outcomes. She coaches, mentors and trains teams to be confident to achieve the best outcomes for all children.

### **13. Admin and Finance Staff - Microsoft Skills and Networking**

#### **Target Audience: Finance and admin staff**

Members of the admin and finance teams will have the opportunity to meet colleagues performing similar roles in other academies, and to make or strengthen connections which will help them to share advice and best practice. Volunteers will open the session by giving brief summaries of their roles, leading to an understanding of how different academies structure the admin workload in different ways.

Tasks common to admin and finance staff in all our academies involve the use of Microsoft Word and Excel, and Sue Collins will share some tips on how to use these tools to make everyday tasks easier.

### **Presenter: Sue Collins**

Sue is the Director of Finance of King's Group Academies, and has worked in schools since 2000, during which time she has worked with admin and finance teams in a range of schools and academies.

### **14. Why Middle Leadership Matters?**

#### **Target audience: middle leaders in primary or secondary schools e.g. year leaders, heads of department, subject leaders**

This workshop is an introduction to the crucial role of a middle leader in our schools. Why it is so important & what the key facets & skills of the role are. We aim to discuss some ideas of the documentation & systems that will help you to be a highly effective middle leader & other CPD training modules that will be available through the KGA MAT School Improvement programme. Whether you lead a subject or year group, are new in the role or just want a refresher – can you afford to miss this?



**Presenters: Jan Lathem (SLE), Debbie Anderson (NLE)**

Both Jan & Debbie have worked in a range of schools & have many years of school leadership between them. Jan is an accredited Specialist Leader of Education & Debbie a National Leader of Education. They work at College Park Infant School which has been graded as Outstanding by Ofsted & also has Distributed Leadership as a Challenge Partners agreed Area of Excellence. As a national Support School College Park has supported a number of local schools to develop their leadership & played a part in helping two primary schools to move from Requires Improvement to Good.

**15. Maths Mastery**

**Target Audience: All teachers of Maths and TA's**

**Workshop A: Is Teaching for Mastery the latest scheme?**

The word 'mastery' is used to describe many different schemes, ideas and teaching approaches. This workshop will look at understanding where the ideas surrounding teaching for mastery come from and why we are looking towards the Far East to develop our maths teaching. We will explore the research that underpins the NCETM 5 principles of teaching for mastery and build an understanding of the essence of 'mastery for all'. There will be an introduction to the NCETM model for reflecting on the teaching for mastery approach with an opportunity for you to reflect on your own practice.

**Workshop B: Understanding Teaching for Mastery in Practice**

Understanding how to translate the theory and principles of teaching for mastery can be difficult. This workshop will take you through a teaching for mastery lesson with the opportunity to discuss ideas and begin to plan how you might incorporate this into your own teaching. This lesson is taken from the teachers who recently visited from Shanghai. Shanghai have been developing their mathematics pedagogy for the last 40 years. Taking part in this lesson will give you the opportunity to understand the 5 principles of teaching for mastery in practice.

**Presenter: Jess Paul**

Jess is the Early Years and Primary lead for the Solent Maths Hub. Jess started at University of Sussex studying Mathematics and then went on to complete a PGCE specialising in Mathematics at Exeter University. After graduating, she worked in Aldershot, Hedge End and finally ended up in Portsmouth working at Northern Parade Federated schools for the 6 years. While at Northern Parade I was Assistant Head I/c Maths moving to become Maths Advisor. I have worked with the Solent Maths Hub since 2015, running various Primary and Secondary Work Groups. Jess also leads on Teaching for Mastery and I am part of the NCETM development group for a new Maths SLE programme.



## 16. Trustees & Governors working together to create a culture of high aspiration

### Target Audience: Trustees and Governors

The workshop will explore the accountability to the Department of Education of the Members and Trustees for the educational and financial performance of the academies in the Trust and the role that governors have at local level.

How Trustees and Governors work together to demonstrate that “we are passionate about education and the opportunities it provides to children regardless of their backgrounds” (KGA overview)

What is the expectation of Ofsted v. Trustees and governors?

- The workshop will explore how Trustees/Governors: -
- shape the vision and future strategy
- ensure high quality education and enriched life experiences
- create a climate of support and challenge for staff
- communicate effectively with parents and carers
- make a positive impact on young people's lives across the MAT
- reflect the issues that the community feel passionate about.
- communicate the global connectivity

### Presenter: Jenny Barnard Langston

Jenny is a highly effective trainer and facilitator with an emphasis on governance in the state and independent sector. Jenny Barnard-Langston is designated a National Leader of Governance (DfE) and a Magistrate.

Jenny is currently a Chair of governors of a Federation – National Teaching School and National Support School; Chair of a developing C. E. Multi Academy Trust, and Chair of a formative rural school federation.

Jenny is a Trustee of Roedean Girls school, Trustee of an education charity and founder Trustee of a Foundation to support children and adults with learning disabilities.

## 17. A Box of Ideas for Teaching Languages in Primary Schools

Target Audience: Primary Teachers or colleagues who want to find out more about language teaching in Primary

- Are you a subject leader for languages? Do you deliver language lessons as a class teacher?
- Are you familiar with the NC requirements for primary languages?
- Are you feeling a little nervous about teaching languages?
- Would you just like to know more about primary languages?



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If you answer yes to any of these questions, then please sign up - this session is for you!

You will be able to:

- try out different teaching activities
- become familiar with sources of support for both teaching (and learning, if you need to develop or brush up your own language skills)
- build confidence in teaching the new language

We will have a whistle-stop tour of the National Curriculum for KS2 languages and what we hope our children will be able to achieve after four years – or more – of language learning. There will be practical activities and lots of ideas for delivering effective and motivating lessons within the primary learning environment. We will look briefly at what progress means across the four key skills of listening, speaking, reading and writing.

[!Vamonos. Aprendamos español!](#)

### **Presenter: Liz Lord**

*Elizabeth (Liz) Lord* worked as a primary languages consultant for Hampshire Inspection and Advisory service and then as Languages Adviser/Inspector with Hampshire. Whilst in this role, Liz was involved in designing and running training for qualified teachers across the county. Prior to this, Liz was a Curriculum Leader for Languages for several years in a Portsmouth secondary school, in addition to working closely with feeder primaries. Liz now works in Higher Education and works on the post-graduate and undergraduate teacher training programmes at the University of Portsmouth. She is also the organiser of the ALL (Association for Language Learning) Portsmouth Primary Hub.

## **18. Building Resilient Leaders**

### **Target Audience Assistant Heads and Faculty Directors**

This workshop is aimed for colleagues aspiring to be school leaders /Headteachers.

Research findings show a key attribute to be an effective and successful leader is resilience. Both personal and the ability to build resilience in others, staff, children and key stakeholders. This workshop will look at what research tells us, explore strategies to build your own resilience as well as that of others and provide tools and techniques to enhance resilience and foster wellbeing.

### **Presenters: Di Smith and Richard Hunter**

Di is currently interim CEO and Richard Primary Director for King's Group Academies. Both Di and Richard are former Headteachers and experienced Leadership trainers. Both mentor and coach existing school leaders together with those aspiring to school leadership.