



King's Academy Ringmer

CAREERS AT KING'S ACADEMY RINGMER

Careers Provision at King's Academy Ringmer

Year	Lesson time	Activities	Gatsby benchmarks/skills	Links with employers
7	PSHE	<ul style="list-style-type: none"> Identifying your personal strengths – using the icould website Making a job fact file – researching what jobs are available locally and nationally Stereotypes and how to avoid them Applying for a job 	<ul style="list-style-type: none"> Progression: <ul style="list-style-type: none"> Different kinds of work How to stand up to stereotyping Describe yourself, your strengths and preferences Tell your own story about what you are doing to make progress, raise your achievement and improve your wellbeing Careers and the World of Work: <ul style="list-style-type: none"> describe different ways of looking at people's careers and how they develop identify different kinds of work and why people's satisfaction with their working lives varies identify how to stand up to stereotyping and discrimination that is damaging to you and those around you Career Management & Employability Skills: <ul style="list-style-type: none"> identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need know how to prepare and present yourself well when going through a selection process 	<p>Opportunities in November to visit local companies through the 'Open Doors' scheme, including Rampion and the Rathfinny Estate.</p> <p>Occasional visits by alumni, parents or governors</p>
	Mentor Time/ Assemblies	<ul style="list-style-type: none"> resilience – coping with setbacks role models in the news 		
8	PSHE	The Real Game – The Dream/ Reality Check	<ul style="list-style-type: none"> Progression: <ul style="list-style-type: none"> describe yourself, your strengths and preferences 	Opportunities in November to visit local companies through the 'Open Doors'

		<ul style="list-style-type: none"> • what jobs are available – locally and nationally (LMI)? • what qualifications do you need? • budgeting • employability skills 	<ul style="list-style-type: none"> - tell your own story about what you are doing to make progress, raise your achievement and improve your wellbeing • Careers and the World of Work: <ul style="list-style-type: none"> - Which jobs interest you and how do you get there - identify different kinds of work and why people’s satisfaction with their working lives varies • Career Management & Employability Skills: <ul style="list-style-type: none"> - show that you can manage a personal budget and contribute to household and school budgets 	<p>scheme, including Rampion and the Rathfinny Estate.</p> <p>Occasional visits by alumni, parents or governors</p>
	Mentor time/ Assemblies	<ul style="list-style-type: none"> • resilience – coping with setbacks • role models in the news 		
9	PSHE	<ul style="list-style-type: none"> • Making your GCSE options • Career pathways – apprenticeships, further and higher education • Future jobs – the labour market now and in the future • Revisit your strengths and weaknesses using the icould website • How to manage money and avoid debt 	<ul style="list-style-type: none"> • Progression: <ul style="list-style-type: none"> - explain how you have benefited as a learner from career and work-related learning activities and experiences • Careers and the World of Work: <ul style="list-style-type: none"> - identify different kinds of work and why people’s satisfaction with their working lives varies - identify how to stand up to stereotyping and discrimination that is damaging to you and those around you • Career Management & Employability Skills: <ul style="list-style-type: none"> - recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school - show that you can be positive, flexible and well-prepared at transition points in your life - know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need (Options Process) 	<p>‘Big Futures’ Careers Event in March – all students visit over 100 employers and educational providers</p> <p>Occasional visits by alumni, parents or governors</p>

	Mentor time/ Assemblies	<ul style="list-style-type: none">• the options process• stereotypes and how to avoid them• future jobs• keeping your options open – Steve Jobs		
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10	Mentor time/ Assemblies	<ul style="list-style-type: none"> ● Careers Needs Assessment – interview with mentor to discuss aspirations ● Compiling a Personal Portfolio ● Writing a CV ● Writing a Personal Statement ● Employment Rights & Responsibilities ● Find relevant job and labour market information (LMI) and know how to use it in your career planning ● Filling in an Application Form ● Confident in how to complete an application form ● Understand the key requirements of a good application form ● How to complete a CV ● How to write a covering letter ● Developing an idea about the breadth of provision/career choice in our location. ● Preparing for work experience 	<ul style="list-style-type: none"> ● Progression: <ul style="list-style-type: none"> - recognise how you are changing, what you have to offer and what's important to you - be positive about your own story and the responsibility you are taking for your own progress, achievements and wellbeing - review and reflect upon how you have benefited as a learner from career and work-related learning activities and experiences (TJP student voice survey) ● Careers and the World of Work: <ul style="list-style-type: none"> - explain key ideas about career and career development - explain how work is changing and how this impacts on people's satisfaction with their working lives - recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion; and know your rights and responsibilities in relation to these issues ● Career Management & Employability Skills: <ul style="list-style-type: none"> - show that you have acquired and developed qualities and skills to improve your employability - research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals 	<p>All students complete a week of work experience in July with an employer.</p> <p>Occasional visits by alumni, parents or governors</p>
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		<ul style="list-style-type: none">• Health & Safety in the workplace• Revision skills - how to improve your chances		
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Mentor time/
Assemblies

- applying to College – the application process
- various assemblies from local sixth form colleges
- Revision skills - how to improve your chances
- Workshops for all students to complete CVs, personal statements and understand the application process
- Interview skills
- show that you can manage your own money, understand personal financial documents and know how to access financial support for further study and training

- **Progression:**

- recognise how you are changing, what you have to offer and what's important to you
- be positive about your own story and the responsibility you are taking for your own progress, achievements and wellbeing
- review and reflect upon how you have benefited as a learner from career and work-related learning activities and experiences (TJP student voice survey)

- **Careers and the World of Work:**

- explain key ideas about career and career development
- recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion; and know your rights and responsibilities in relation to these issues
- be aware of your responsibilities and rights as a student, trainee or employee for following safe working practices

- **Career Management & Employability Skills:**

- build and make the most of your personal network of support including making effective use of impartial careers information, advice and guidance (Identify PPI students for targeted support)
- show that you have acquired and developed qualities and skills to improve your employability
- research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals
- know your rights and responsibilities in a selection process and the strategies to use to improve your chances of being chosen

Careers Event in September for all students to meet apprenticeship providers and sixth form colleges.

Workshops for all students to complete CVs, personal statements and understand the application process

Workshops for all students to meet university students, apprenticeship providers and employers.

Targeted students work with the Youth Employability Service to gain additional support for transition to post-16 options.

Occasional visits by alumni, parents or governors

			<ul style="list-style-type: none">- review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment	
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