



CEIAG Policy

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Introduction

King's Academy Ringmer believes that Careers Guidance and helping young people to plan their futures is a crucial part of our curriculum and everything we do. Our young people need a planned programme of activities to help them make appropriate 14-19 choices and to manage careers throughout their lives. To this end we follow the Gatsby Benchmarks. These are not a statutory framework but by adopting them, we are confident that they are fulfilling our legal duties: the existing duty to secure independent careers guidance and the new duty to provide opportunities to a range of providers of technical education and apprenticeships to access pupils to inform them about technical education qualifications or apprenticeships.

Principles

The Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees.
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

King's Academy Ringmer therefore provides a framework for students to

- Develop through careers and work-related education
- Learn about careers and the world of work
- Develop career management and employability skills.

In addition we will:

- Assist students in finding out what they want to do for a career and give them an education that helps them achieve this.
- Develop their knowledge and skills, and help them to make good choices.
- Give them the support and information they need about subject choices and their chosen career path.
- Work with parents/carers and other organisations to help them reach their goals.
- organise opportunities for them to undertake work experience
- Regularly update the KAR careers website with the latest information and useful links for students, parents and teachers.

Provision

Curriculum

The careers education program is delivered through the PSHE programme. In addition, tutors work with students at key points to guide them through transition periods.

Events

A number of events take place throughout the year at King's Academy Ringmer and are designed to or provided to support students in making decisions about the next stage of their education or training. Each year group has at least one visit, visiting speaker or event, including:

- Visiting employers come into school in small groups to talk in PSHE lessons (Year 7)
- A careers fair in school in which local employers come in to inform the students about opportunities (Year 8)
- A visit to a local college (Year 9)
- A visit to the Big Futures event in Eastbourne (Year 9)
- A University visit (Year 10)
- Open/taster days to local colleges (Year 11)
- Open doors (all year groups). This is for small groups of students that have a particular interest in an area.

Resources

King's Academy Ringmer has created and will continue to monitor and update a 'one-stop-shop' for all things careers on our school website.

Students at risk of being NEET are referred in Y11 to the Youth Employability Service for extra advice and guidance.

Training

CPD training is identified and calendared for optional training, and whole school training also takes place on INSET days and at whole school meetings. Tutors are trained annually in the use of UCAS Progress.

Monitoring and Evaluation

The Careers Leader monitors the provision and work with the Pastoral, PSHE and faculty teams. The careers leader is in regular contact with the CEIAG Link Governor, as well as students and parents to help steer the CEIAG program in the most appropriate direction for our students.

Related Documents

All related statutory and non-statutory policies can be found on the school website:

- Teaching & Learning Policy
- PSHE Policy
- SEN Policy
- Health and Safety Policy
- Safeguarding Policy
- Equality Policy