



Children with health needs who cannot attend school Policy

Approved by:	Full Governors	Date:	July 2026
Maintained by:	Assistant Principal	Next review date:	July 2027

Contents

1. Aims	Page 1
2. Legislation and Guidance	Page 1
3. The responsibilities of the school	Page 2
4. Monitoring arrangements	Page 2
5. Links to other policies	Page 2

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Key Stage 3 and 4 Progress Leaders will communicate with the family and co-ordinate work with class teachers. Online work will be provided as an immediate response and where IT access is an issue work packs will be collected and handed to the family.
- The Key Stage 3 and 4 Progress Leaders will liaise with the family regarding a student completing work if they are hospitalised and establish if the hospital is providing access to their education provision.
- The Pastoral team which could include; The Key Stage 3 and 4 Progress Leaders, Pastoral Intervention Leader, SENCO, Tutors, Pastoral Support Assistant or Attendance Officer will maintain regular contact.
- When a student is ready to be re-integrated back to school a review meeting will be set up to discuss a Health Care Plan and review any amendments to the timetable.
- If attendance falls below 90% and if appropriate the school will allocate an Education Welfare Officer to support the family.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, East Sussex Local Education Authority will become responsible for arranging suitable education for these children.

- The school will make a referral to the Education Support for Behaviour and Attendance when the child's attendance falls below 85%. The school may make a referral earlier where external support is appropriate.
- On receipt of medical evidence, suggesting a child is too unwell to attend school from a consultant, the school will make a referral to the Teaching and Learning Provision (TLP) a service of ISEND. If the student qualifies for provision, the TLP will arrange an initial meeting with an adviser to discuss home/school provision. A member of the staff from the school will also support this meeting,
- The school and TLP will always work collaboratively and review each case 6 weekly to support any transition back to the school environment.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - a) Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible
 - b) Enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - c) Create individually tailored reintegration plans for each child returning to school
 - d) Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the SENCO, Assistant Headteacher responsible for safeguarding and attendance. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Equality Policy and Accessibility Plan
- Supporting students with medical conditions
- Attendance Policy