

At King's Academy Ringmer we aim to develop well rounded, confident individuals who are world ready.

To do this we place **Spiritual, Moral, Social and Cultural education (SMSC)** at the heart of the academy. Every pupil is taught **Personal, Social and Health Education (PSHE)** as part of their timetabled lessons and reflect on issues related to SMSC. These sessions are closely related to the academy **assembly programme** which takes place during tutor time. Each subject area at the school also contributes to PSHE and SMSC through the curriculum, and through enrichment activities offered outside of formal lessons.

The Academy values are **Kindness, Ambition and Resilience**. Through our tutor time character programme, we aim to promote these through our curriculum alongside our CARE principles of **Curiosity, Altruism, Respect and Emotional Intelligence**. From the beginning of Year 7 until the end of Year 11, all our students strive to live according to the academy's values. It is important that every member of the KAR community - staff and students alike - see these beliefs as their own. They are not just the values we hold deep in our academy, **they are also an extension of the values of the UK** (see British Values below). We hold that our Academy should provide students with a deep sense of belonging to a caring community, the belief in themselves and their unbounded potential and the opportunities to become more than they thought was possible.

What do we mean by SMSC?

SMSC stands for Spiritual, Moral, Social and Cultural Education and covers:

- **Spiritual:** explore beliefs and experience; respect values; discover oneself and the surrounding world; use imagination and creativity; reflect.
- **Moral:** recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.
- **Social:** use social skills in different contexts; work well with others; resolve conflicts; understand how communities work.
- **Cultural:** appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.

How we teach SMSC

At KAR we deliver our SMSC education and Personal, Social, Health and Economic education (PSHE) and RSE content in a variety of ways. These include curriculum lessons, assemblies, personal development time and our extensive enrichment offer.

British Values

The academy recognises the importance of **instilling British values** in our pupils. We believe there are five essential strands to what it means to be British:

- Democracy
- The rule of law
- Individual liberty
- Challenging discrimination
- Mutual respect and tolerance of different faiths and beliefs.

Download our **curriculum map** for British values, as well as some examples of **presentations given to students** on topics such as democracy, from the bottom of this page.

Democracy

We have our own **Student Council** made up of democratically elected students. We also have a Student Leadership Group as well as a Head Students selected by an interview process. **Students are taught about democracy** in a variety of ways including during PHSE sessions, assemblies, extracurricular clubs, and in subject-specific content about the importance of democracy.

The Rule of Law

The importance of laws, whether those that govern the class, the academy or the country, is consistently reinforced throughout all aspects of academy life. Students and parents are taught **the value and reasons behind the school rules that govern and protect us**, the responsibilities that this involves and the consequences when laws are broken. We also have talks from the Community Police Office team on the rule of law.

Individual Liberty

Students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for students to make choices safely, by providing a safe environment and an empowering education. **Students are encouraged to know, understand and exercise their rights and personal freedoms** and advised how to exercise these safely, for example through our SMSC (Spiritual, Moral, Social and Cultural) programme, participation in extra-curricular clubs and in all aspects of school life.

Mutual respect and tolerance of those of different faiths and beliefs

King's Academy Ringmer places a great emphasis on promoting diversity within the student and staff body. Our lessons, assemblies and form sessions reinforce this. **Members of different faiths or religions are free to express themselves** and encouraged to share their knowledge to enhance learning within classes.

A cross-curricular approach

We deliver a cross-curricular approach to the delivery of SMSC, including British values.

- **Assemblies.** Regular sessions throughout the year focus on themes that link to British values, for example, human rights and freedom.
- **Across the curriculum.** We have mapped how other subjects deliver knowledge and understanding of key concepts that link to British values. See our curriculum audit downloadable below.