

# King's Academy Ringmer Prospectus



• *Kindness* • *Ambition* • *Resilience*

*in pursuit of excellence*



King's Academy Ringmer

King's Academy Ringmer  
Lewes Road, Ringmer  
East Sussex BN8 5RB  
01273 812220





## PRINCIPAL'S WELCOME

*I am delighted to welcome you to King's Academy Ringmer, and privileged to be the Principal as we embark on the next stage of the school's development. We have a very simple ambition, to become the best school in Sussex. We are committed to ensuring that all our students will receive a better education at Ringmer than they would at any school within the region. Our vision for our students is clear:*

***To develop well rounded, confident individuals who are world ready***

*We consider this to be our 'Journey to Excellence'.*

*The outcomes for our children are already well above national average figures, adding around a third of a grade more at GCSE than other schools. We are a school of choice in the local area and oversubscribed. Our students thrive and our parents recommend us unreservedly.*

*My educational philosophy is simple - we must do everything possible to develop the whole child. We believe that student learning and progress is our core purpose. Alongside this, we are equally determined that Ringmer students will have the skills and attributes to live and work in the global society of tomorrow, and will be confident in their morals and values in order to lead happy, fulfilled lives. Our key values of **Kindness, Ambition and Resilience** are at the heart of the school and chosen by our school community. We want every student to play a strong part in school life through the variety of school teams, the wide range of extra-curricular clubs, the house competitions, student leadership opportunities and school trips. A well-established programme of music, sporting and enrichment activities offers the chance for our young people to pursue their interests and develop new ones.*

*Please rest assured that every decision I make as Principal of this school will be to ensure that your children become the best possible versions of themselves. We are clear that sky high standards in everything we do will enable our students to make a positive contribution to society. Our students have a proud reputation for sporting, arts and musical success and we take great pride in their achievements in these and other areas.*

*We encourage positive attitudes and aim to provide an environment in which all learners feel valued, challenged and secure, and where they can develop the skills and confidence to become young adults. The school is part of King's Group of Academies (KGA) who have over forty years of experience in enhancing the education of young people both in the UK and abroad. I look forward to meeting you.*



Kind regards,  
Chris Harvey Principal



## ART & COMPUTER SCIENCE

King's Academy Ringmer has an excellent reputation for enabling students to produce innovative, diverse, exciting and imaginative art work, whilst being able to enjoy the whole creative experience. The art department is a safe place where the students are able to experiment, explore, take risks, create and enjoy. It is an area of the school that is buzzing in both art and photography lessons, Tuesday lunchtime and after school clubs.

Computer Science is about how computers operate, how they are programmed and how they communicate to share data. On the Computer Science course you will learn: how to use computers confidently and securely, aspects of computational thinking such as problem solving, algorithms, binary representation, abstraction and decomposition use various programming environments to create a programs to solve particular problems and to develop your programming skills, use computers to store, search, combine and manipulate data, have the opportunity to create your own computer games, gain an understanding of how networks operate and are secured, have the opportunity to create different media, such as animation, sound and movie clips and discuss future technologies and how they will change our lives.

*Not only is Computer Science great for my future prospects, I've met so many like-minded people.*





## MATHEMATICS & DESIGN TECHNOLOGY

We look forward to meeting you in room S14 & S15, two of five dedicated maths rooms, where we discuss, teach and enjoy mathematics. The department is proud of our students and their dedication to our subject, where mistakes are seen as the first steps to learning and without them nothing new is learnt.

The Design and Technology department at King's offers students the chance to design and make a range of exciting projects at Key Stage 3. Projects include a wooden clock, developing skills with CAD/CAM, creative lighting in year 8 and 9, mechanical wooden toys and many more.

At Key Stage 4 students will study AQA's 9-1 GCSE Design and Technology course. They can specialise in different areas which include wood, metals, polymers, papers & boards and textiles.

At GCSE level they learn about modern production techniques in design and make a product of their choice based on a context provided by AQA. We are well equipped department who can provide students with an exciting and well rounded course. New this year are our 2 3D printers which we aim to develop into our extra curricular clubs and GCSE course.



*Technology at King's Academy Ringmer allows me to express myself and gives me new skills.*



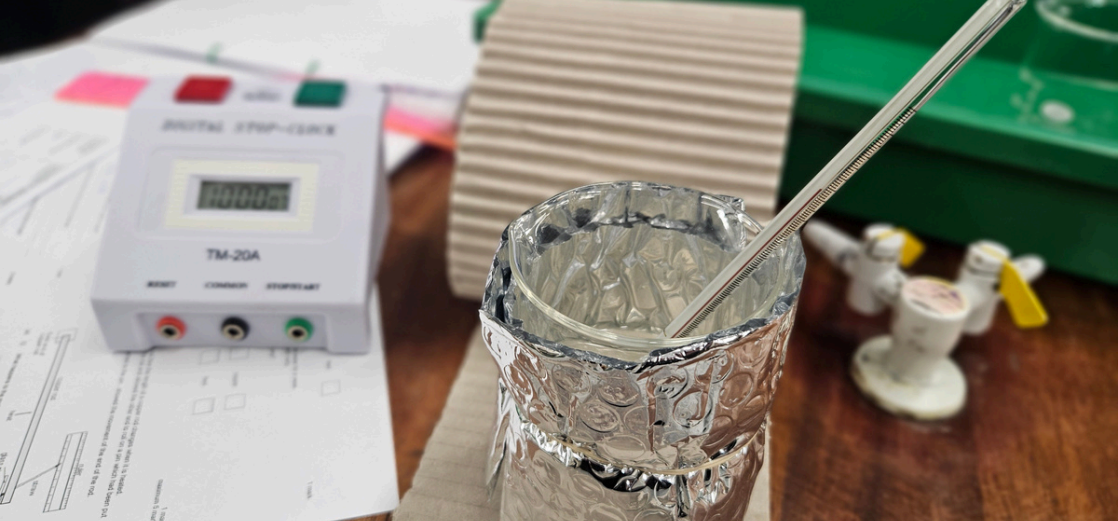
## ENGLISH & FOOD TECHNOLOGY

In English, we offer a rigorous curriculum that enables students to develop a love of speaking, reading and writing. Our focus on a range of classic and quality contemporary texts throughout both Key Stages provides students with a rich cultural capital that will prepare them not only for life outside school, but also for studying English Language and Literature at an advanced level. Come to W04 and learn about the range of extracurricular activities that engage students beyond the classroom, take part in a Spelling Competition and help us write a Group Poem!

In room F08 you are welcome to come and sample some of the students' practical work and talk to us about the opportunities available to all students to learn about healthy cooking and nutrition. There will be displays of student work from all year groups and pupils on hand to talk to visitors about our lessons. We love hearing about how our students are able to transfer their cooking skills into their home and cook for their families!



*Reading in tutor time has progressed my confidence in English so much. I can now speak in presentations to my class without fear.*



# SCIENCE

Welcome to our vibrant science programme at our school, where curiosity knows no bounds! In Years 7, 8, and 9, we nurture young minds through a dynamic approach to science education.

At Key Stage 3 (KS3), our students embark on an exciting adventure in science, delivered in mixed ability groups. They will now receive 8 captivating 50-minute science lessons every fortnight, ensuring an engaging balance of knowledge and exploration. In these lessons, we ignite their passion for the natural world through a myriad of hands-on experiments and activities. We emphasise the safe and precise use of specialised equipment, enabling our students to delve into the marvels of the universe. Our meticulously crafted KS3 curriculum equips them with the knowledge, understanding, and skills necessary for their progression into KS4, setting a solid foundation for their academic journey.

When they reach Key Stage 4, our science programme continues to flourish. We offer two distinct pathways: combined science groups (mixed ability) with 12 lessons per fortnight, equating to 2 GCSEs, and a dedicated triple science group, encompassing 15 lessons per fortnight, leading to 3 GCSEs. The GCSE science curriculum begins in the middle of Year 9, propelling our students toward a bright future.

Throughout Years 7 to 11, we regularly assess our students' grasp of key scientific concepts and ideas. Our carefully planned practical investigations allow them to experience the scientific process firsthand, bridging the gap between theory and practice. It's a journey that fosters a deep appreciation for the world of science and instils lifelong skills.

We invite you to join us on this remarkable voyage of scientific discovery, where your child's potential knows no bounds. Together, we will nurture their inquisitive minds, preparing them for a bright future filled with endless possibilities.

*My science lessons are so engaging.  
I used to struggle at science but  
now it is my favourite subject.*





## MODERN FOREIGN LANGUAGES

At King's Academy Ringmer, we want our students to develop a love of languages by celebrating and welcoming differences in our world. We want to inspire a love of languages as part of students' lifelong journey of learning. With the ever changing economic situation, we will open the students' eyes on how learning French or Spanish will be even more important to British companies looking to recruit candidates with language skills, thereby improving their career prospects and future income potential.

Students will develop listening, speaking, reading and writing skills. Learning a language will help to stimulate and encourage children's curiosity, confidence, social skills and self awareness. At key stage 3, students will learn the foundations of grammar, phonics and most frequently used vocabulary, as well as developing cultural awareness of the countries that speak the respective language.

At key stage 4, students will build on the foundations from prior years of language learning and apply more complex structures to their work. We intend to offer opportunities to go on school trips and link with nearby schools to celebrate the cultural and linguistic elements of the language.



*Studying a language at King's Academy Ringmer gives me the opportunity to succeed on a global stage.*



## **HISTORY & GEOGRAPHY**

‘History? It’s just one thing after another...’ Or is it? Why did so many people get such horrible diseases? Why didn’t Queen Elizabeth get married? Why did people allow themselves to be burnt to death for their beliefs? Why is East Sussex called ‘1066 county’? If you want to know the answers to questions like these then come on down to G02 and G03.

Explosive volcanoes, ground-shattering earthquakes and wild weather! Here in the Geography department we bring the wonders of our Earth to life. We believe the Earth is incredible and we aim to open the eyes of all our students to the astounding forces and processes behind our changing landscapes. Come down to G04 and be inspired by amazing places, events and landforms.



*The humanities trips are so valuable to my learning. Visiting Ypres was fascinating and has given me more motivation in my lessons.*



## RELIGIOUS EDUCATION

Who am I? Why am I here? Where am I going? No, you're not lost, you don't need confused.com - you're just ready for Religious Education! We consider the fundamental human questions about life and belief. As part of this we take a critical look at what people from different viewpoints (Christianity, Buddhism, Hinduism, Islam and Judaism) think to give us some ideas. At first, we will get you to work out what you believe about the world and how it works. How does what you believe affect what you do? Our philosophy-focused RE course is all about how people like you all over the world make decisions and try to live a good life.

Our aim is for every student, whatever their background or their circumstances, to have the support they need to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.



*I started at Ringmer in September and it feels like I've been here for years. The teachers look out for you and I couldn't be happier.*



## DANCE

Performing arts at King's Academy Ringmer are highly valued. Dance is taught to all students in Years 7 to 9 and is offered as a GCSE subject for Years 10 and 11. There are a variety of extra-curricular clubs throughout KS3 and KS4 run on a weekly basis, across all disciplines. Students also have the opportunity to be involved in wide range of performances throughout the year. Previous performances include: the carol concert, whole school productions Like Matilda Jr., rock and pop gigs and dance shows.



*One of my favourite things about Ringmer is all of the dance shows we put on. I feel incredibly proud when I'm dancing with my peers, representing the school at something I love*



## MUSIC

Music at King's Academy Ringmer is highly valued and is taught to all students in Years 7 to 9 and is offered at GCSE level for Years 10 and 11. There are a variety of extra-curricular clubs throughout KS3 and KS4 run on a weekly basis, across all disciplines. Students also have the opportunity to be involved in wide range of performances throughout the year. Previous performances include: the carol concert, whole school productions, rock and pop gigs and dance shows.



*I've learnt how to play the piano in my lessons. The school band has given me lots of friends and a new hobby at home.*



## PHYSICAL EDUCATION

PE at KAR has a very proud tradition in providing enjoyable and purposeful lessons for all students no matter what ability, in a range of different sports. We are currently offering Cambridge National in sports studies as part of our curriculum.

We compete in a number of local partnership competitions in a number of sports and organise the local sports partnership Cross Country event held in Eastbourne each year as well as a number of inter and intra school events. Last academic year we were extremely competitive with a number of our teams in a range of sports but in particular Netball and Football and our Girls' Rugby team won the County Cup.

Currently, we have some ex-pupils presenting on sports programmes, playing in the premier league, playing age grade internationally and a number of current students aspiring to compete professionally in the future.



*The facilities here at Ringmer are fantastic. Mr Coulthard has inspired me to go into coaching when I'm older.*



King's Academy Ringmer

# King's Academy Ringmer Extracurricular Clubs

**Timetable**

**Personal  
Development Time**

**Lunch  
Time  
1:00 - 1:40**

**After  
School  
3:20 - 4:30**

**Mon**

KS3 Art Club  
- S18



Table Top Games/  
Warhammer -  
G08



Football Club  
- 3G Pitch



**Tue**

KAR Voices  
- Music



Coding Club  
- S01



GCSE Music  
Coursework Club  
- Music



KS4 Art Club  
- S18



Year 10 D&T  
Club - S05



GCSE Music  
Coursework Club  
- Music



Netball Club  
- Courts



KS4 Art Club  
- S18

GCSE Food  
Coursework  
INVITATION  
ONLY - Food



**Wed**

D&T Club  
(All years)  
- S05



Year 7 Singers  
- Music



Astronomy Club  
- G01



Book Club -  
LRC



**Thu**

Strings  
- Music



Debate Club  
(Week A  
Only) - G05



Typing Club  
- S01



KS3 Open  
Practice  
- Music



KS4 Art Club  
- S18



Paper Art  
- LRC



School Band  
Practice  
INVITATION  
ONLY - Music



Year 11 D&T  
Club - S05



Dance  
- Hall

**Fri**

KS4 Open  
Practice  
- Music



Paper Art  
- LRC



Dr Who Club  
- G05



F1 Club (Race  
Weeks Only)  
- G04





## PERSONAL DEVELOPMENT CURRICULUM & PASTORAL CARE

Alongside our enriching academic offer, we promote and value a Personal Development Curriculum that supports each individual student's growth as a young person. Every student is encouraged to attend our range of extra-curricular clubs and activities, to be ambassadors for the school, to enjoy local, national and international trips and to take part in celebrations of music and the creative arts. We are once again a 'Duke of Edinburgh' school, and our enrichment week in July provides unique and exciting experiences for all young people to build resilience, have fun and create lifelong happy memories.

Our House system promotes healthy competition and ambition for success, whilst encouraging young people to develop their leadership potential. It provides our students with a sense of community, where their achievement points accumulate not just individually, but as a House. Our Houses are named after famous academic pioneers, all who have left their mark on the world in a positive way. This is the message we want to give to our students, that King's Academy Ringmer will set them up to follow in the footsteps of their House Name... do you recognise any of the house names below?

**SEACOLE - FRANKLIN - TURING - HAWKING**

Tutor groups are arranged in year groups. This allows tutors to focus on relevant interventions and support students for their GCSE revision for Key Stage 4, whilst KS3 follows a reading scheme twice a week to help improve the standard of literacy and language. Students meet with their tutor each day where they will have either a focused tutor session for 25 minutes or an assembly. The Academy has two Pastoral Intervention Leaders and a Head of year 7 who are available for parents/carers to discuss any concerns and support students with non-academic issues. It also has Key Stage Progress Leaders who are responsible for ensuring the academic progress of students within each key stage.



# LEARNING SUPPORT & RONNIE THE THERAPY DOG

Learning Support at King's Academy consists of our SENCo, Mrs Malik and an experienced team of Learning Support Assistants (LSAs) with a variety of expertise in different areas. We work closely with the other departments in the school to create inclusive classrooms that allow all students with SEND to access the learning on offer, thus enabling them to reach their full academic potential. Beyond the classroom, we are able to provide weekly interventions to our high needs students during morning tutor time. In addition, there is daily Independent Learning support available after school where LSAs will support students with their work. We also recognise that some students might need a more nurturing approach and for those students, we offer a safe place during break and lunch times. The sensory room is available to students with sensory needs and for those who need a space to self regulate at break and lunch.

Due to Ronnie's sweet nature and her love of people, she has begun her role as our therapy dog. Ronnie comes into school Tuesdays, Thursdays and Fridays, greeting our students before lessons begin.

Her day involves spending time with students either on a 1:1 basis with Miss Beattie, joining intervention groups, playing with students during break and lunch times,, being available to listen and give support in the way of cuddles. Ronnie's her well being is paramount to her role here, so she has lots of breaks throughout the day when she can relax, chew a toy or nap in our secure Eco building and garden. She can't wait to meet you all!





# ECO & LEARNING RESOURCE CENTRE

The learning resource centre is open to all our students throughout the day during break and lunchtimes. It provides a quiet environment for reading, borrowing books, research, private study and homework. With its range of fiction and non-fiction books, IT equipment and audio-visual material, it supports the work of all departments using all the modern means by which information and knowledge is transmitted.

Regular English lessons take place in the learning resource centre. The LRC currently runs two creative classes during lunchtimes, creative journaling and paper art. There is a regular book club meeting and a strong emphasis on creating a calm, relaxed wellbeing space for all our students. Our school guinea pigs Miso and Nori also live in the Library.

King's Academy Ringmer is now a nationally recognised flagship School, after winning the prestigious DfE award for commitment to sustainability in 2023 and maintaining Eco Schools Green Flag Status (now held for over 20 years). We have established an enviable record of achievement in environmental work. There have been substantial improvements in our buildings but more importantly in our systems and the way we operate. We are proud to operate and learn from the following renewable and energy saving technologies: the photo voltaic (solar) panels, ground source heat pumps, wind turbine, biomass boiler, rain water harvesting, solar shading and LED motion sensitive lighting.

The current focus of our environmental work includes reducing our CO2 emissions, embedding Eco into our curriculum, improving biodiversity and growing vegetables on our school site and recognising the importance of us all making small changes for a better future. The school currently produces 70% of its own energy!



*I'm proud to be part of Ringmer and our Eco Initiative. As a student, I get a voice in new projects ideas.*

# KAR Site Map



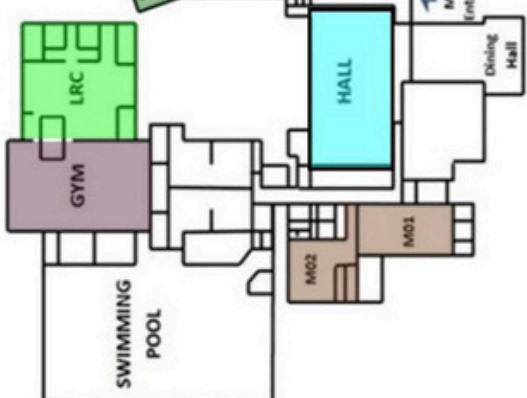
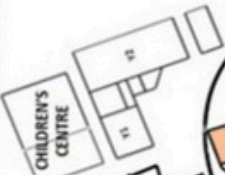
King's Academy Ringmer

Eco Hub

Tennis Courts

Clarke Block (closed)

Playing Fields & 3G pitch



Colour Code

F	First Floor
G	Ground Floor
H	Hall
PE	Gym
S	Stephen Green Building
W	The Wakely Building

# How places are allocated at KAR

Our admission number for Year 7 is 150 places. Places in year 7 are allocated by applying the school's admissions criteria to each application. Our admissions criteria are as follows:

- 1.Children with an Education, Health and Care Plan (EHCP)
- 2.Looked after children and previously looked after children
- 3.Sibling Connection
- 4.A A - Children Of Staff With Skill Shortage
- 5.In Community Area
- 6.Outside Community Area

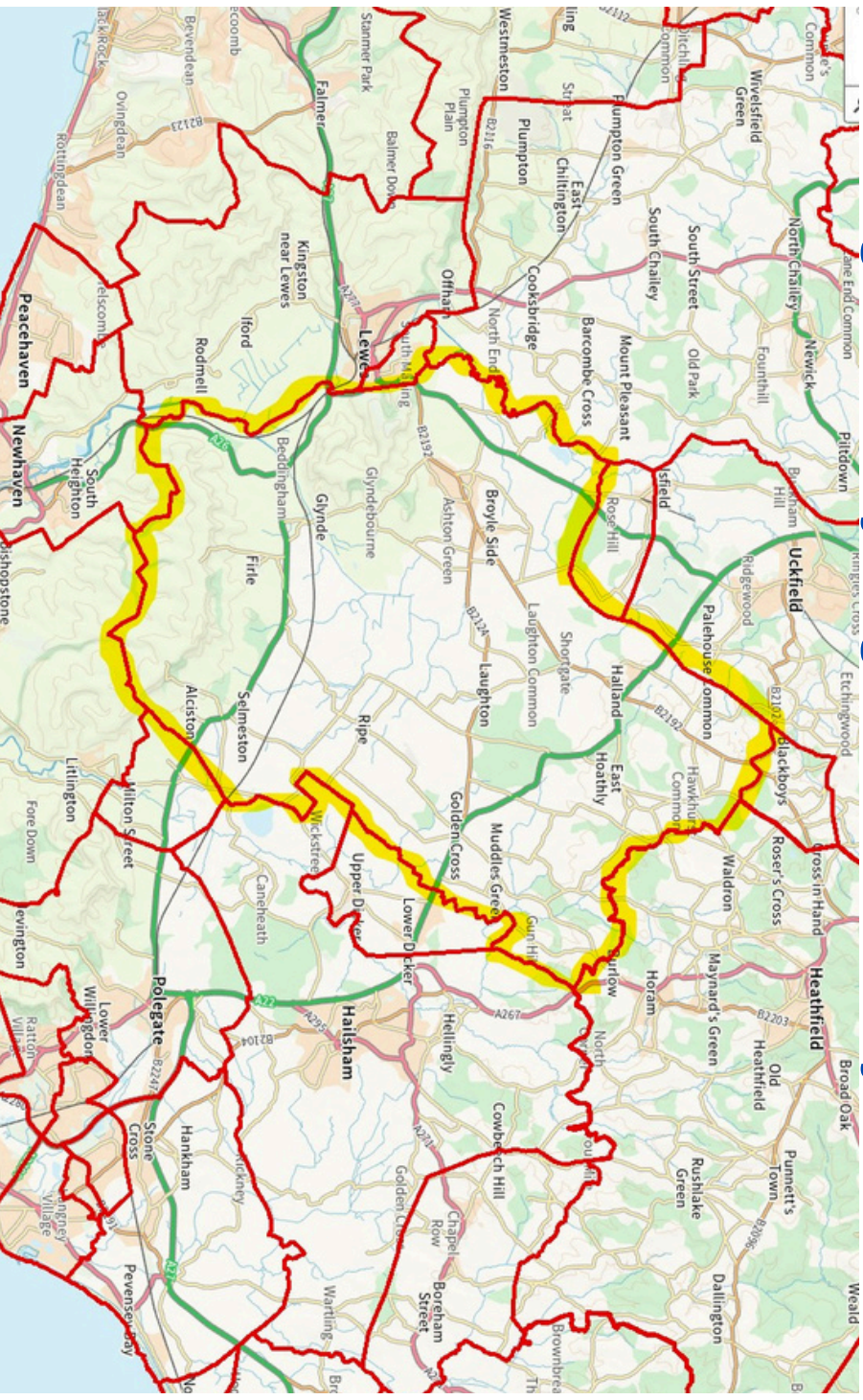
For the year 7 2024 cohort, all the available places were allocated in Year 7 at KAR. There were 150 places available in the year group and 150 students have currently been allocated a place.

As per our policy, the applicants were ranked against the admissions criteria and all 150 places were allocated. As the number of applications exceeded the number of available places, it was necessary to apply the King's Academy Ringmer oversubscription criteria. Having done so, places could only be offered to those children in priority categories 1, 2, 3, 4, 5 and those in priority 6 who lived nearer than 14,761.50 metres from the school.

The criteria are listed in the table below with the number of children allocated places in each category of priority:

Priority number	Criteria	Places allocated
1	Children with an Education, Health and Care Plan (EHCP)	1
2	Looked after children and previously looked after children	3
3	Sibling Connection	61
4	Children Of Staff With Skill Shortage	1
5	In Community Area	47
6	Outside Community Area	37

# King's Academy Ringmer - Community Area



*Please note: if you live outside of our community area, this does not necessarily mean you will not get allocated a place. Please refer to ESCC admissions for our criteria.*



# INTERNATIONAL DIMENSION

## *Opportunity & Success on a Global Stage*

The King's Group vision is to create a global community of pupils and staff; broadening horizons, fostering understanding and raising aspirations by connecting our academies with other schools across the world.

At King's Academy Ringmer, we believe that an internationally minded curriculum builds cultural understanding, improves communication skills, and promotes knowledge and awareness of the wider world. Enrichment activities such as International Day and overseas partnership projects provide unique opportunities for students to explore people and places beyond the limitations of their surroundings.

Our intention is to ensure that all our students are supported to become independent learners and active members of our academy community.

Examples of our international initiatives include the ski trip to France, and a student exchange group from China who emersed themselves in life at KAR for a week in July 2024.

# APPLY FOR A PLACE AT KAR

*Your child's journey to excellence at King's Academy Ringmer starts with an application to ESCC. Scan the QR code on the right to begin the process.*

*Thank you for taking the time to visit our school and we look forward to seeing you soon.*



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