

2024/25

HOMEWORK GUIDANCE



King's Academy Ringmer

INTRODUCTION

THE IMPORTANCE OF HOMEWORK

At King's Academy Ringmer (KAR), we are committed to providing a high-quality education that helps every student reach their full potential. One of the key components of this educational journey is homework, which serves as an essential tool in reinforcing classroom learning and fostering independent study skills. The following outlines the importance of homework and presents some key statistics that support its role in student success.

Homework at KAR is carefully planned to provide students with opportunities to practise what they have learned in class, enhancing retention and deepening their understanding of the subject matter. We use a range of Internet-based platforms such as Sparx and Tassomai to provide homework, which include materials to support the learning as well as to provide tasks that are tailored to each individual student.

THE RESEARCH

Studies consistently show a positive relationship between homework and academic achievement, particularly at the secondary school level. According to research conducted by the Educational Endowment Foundation (EEF), regular and meaningful homework can improve academic performance by up to five months' additional progress each year, particularly when the assignments are well-planned and linked to classroom learning.

Research conducted by Harris Cooper and colleagues at Duke University found that 1 to 2 hours of homework per night for secondary school students can significantly improve learning outcomes. Students who completed assigned homework regularly outperformed those who did not, demonstrating better understanding and retention of key concepts.

The Organisation for Economic Co-operation and Development (OECD) also found that students in countries with moderate homework loads tend to perform better on standardised tests like the PISA exams. Their data indicates that students who spend about an hour on homework each day achieve higher scores compared to those who either do no homework or spend an excessive amount of time on it.



INTRODUCTION

OTHER BENEFITS

Beyond the clear benefits of improved attainment, homework also encourages independent learning by requiring students to apply their knowledge without immediate teacher guidance. This autonomy helps students develop problem-solving skills, time-management, resilience, and a sense of personal accountability. These attributes not only contribute to academic success but are also critical for students' personal growth and future professional endeavours and support KARs aim of ensuring our students leave as well rounded, confident individuals who are world ready.

HOW YOU CAN HELP

To maximise the benefits of homework, we encourage parents to create a structured and supportive environment for learning at home. Setting aside a quiet space and a regular time each day for homework can help students develop consistent study habits and reduce stress. When parents engage in their child's homework, it provides an opportunity for meaningful interaction and insight into what their child is learning at school. This engagement has been linked to higher levels of academic motivation and achievement.

Homework is an invaluable part of the learning process that reinforces classroom lessons, builds essential life skills, and supports academic achievement. By encouraging and supporting your child's homework habits, you are contributing significantly to their educational success and lifelong learning journey.

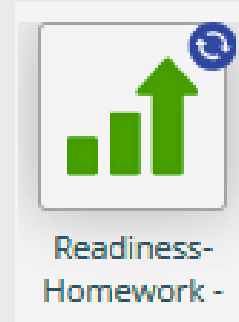


SUPPORT

At KAR we aim to celebrate successful completion of homework through our rewards system. We also recognise that sometimes homework is not completed due to a student being stuck. In such circumstances it is important to communicate with the class teacher before the deadline.

We will be providing lunchtime sessions where staff will support completing homework, as well as informing parents when homework has not been completed. If students fail to complete homework and have not sought support then they will receive a lunchtime detention.

The rest of this document contains details regarding what homework should be completed for each year group for all subjects, as well the relevant platform for completing and submitting the work.



YEAR 7

Subject	Details
English	<p>Platform Bedrock learning: https://bedrocklearning.org/home-learning/</p> <p>Bedrock is linked to students' KGA Google sign on.</p> <p>Rationale Bedrock is an adaptive learning platforms that supports and further develops students' use of grammar and reading comprehension.</p> <p>Completion Students are required to complete a weekly goal. A maximum of 1 hour should be spent on this per week.</p> <p>Contact Mr Perry phil.perry@kingsacademies.uk</p>
Maths	<p>Platform Sparxmaths https://sparxmaths.com/</p> <p>Rationale Sparx Maths is an online platform where tasks are mapped to the KAR Maths Curriculum. Personalisation is used to set questions tailored to students' progress. Consolidation work is from previous years. Students are given a set of questions which they must complete in their Orange Homework Books and then enter the answers into the Sparx Maths site</p> <p>Completion Set weekly with an email notification to parents.</p> <p>Contact Mr Taylor jeff.taylor@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

King's Academy Ringmer

YEAR 7

Subject	Details
Science	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students are given 4 or more learning goals per week.</p> <p>Contact Ms McCaig zoe.mccaig@kingsacademies.uk</p>
Geography	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Tasks are designed to consolidate and/or extend knowledge and understanding of taught concepts.</p> <p>Completion Two pieces set per term with 1 week to complete. Hand in electronically on Google classroom (unless stated otherwise e.g. make a model)</p> <p>Contact Ms Pillar sarah.pillar@kingsacademies.uk</p>



YEAR 7

Subject	Details
History	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Students are set a termly project linked to a theme.</p> <p>Completion One project per term. Students will be given a paper copy to write on and can get replacements from their History teacher if necessary. Please do not use the electronic copy on google classroom (reference only) to avoid 'copy and paste'. All resources are separately posted on google classroom. Students usually have 3 to 4 weeks to complete.</p> <p>Contact Ms Moorhouse natalie.moorhouse@kingsacademies.uk</p>
RE	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Termly project tasks are set which are designed to consolidate and/or extend knowledge and understanding of taught concepts.</p> <p>Completion Students usually have 3 to 4 weeks to complete</p> <p>Contact Mrs Simmons amy-jane.simmons@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

King's Academy Ringmer

YEAR 7

Subject	Details
Art	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Three key types of homework are set in Art including two key pieces. Piece 1 is usually a “title page” which provides an opportunity for students to express themselves and their artistic styles. Piece 2 is a research page mirroring learning from the lesson and reinforcing that learning. The third type of homework which may be set throughout the year, is linked to class work and may be reactive or a stimulus for the lesson i.e. a photo to use for art that is their own.</p> <p>Completion Two key pieces in sketch books and then other pieces to be completed as required, with the deadline being the lesson for which it is required.</p> <p>Contact Miss Hook lydia.hooke@kingsacademies.uk</p>
MFL	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Using Quizlet sets, physical vocabulary booklets , physical GCSE revision workbooks and NCELP resources and sound files, students have to learn vocabulary that will be used in class. This provides students with the vocabulary knowledge needed to take part in class more confidently and allow them to focus on the other skills required to succeed in languages and empower our learners.</p> <p>Completion Set weekly and should take no more than 10-15 mins to completed.</p> <p>Contact Mrs Taylor claire.taylor@kingsacademies.uk</p>



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YEAR 7

Subject	Details
DT	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Two key pieces: Piece 1 research into CAD/CAM processes to help students understand the uses, positives and negatives of them. Piece 2 research into timbers to build on class knowledge to enable a deeper understanding of the various timbers and how to identify them, as well as understand of how to select and use timbers.</p> <p>Completion Piece 1 will be set in term 1 or 4, and Piece term 2 or 5 depending on when a student has DT or Food Technology on the termly carousel.</p> <p>Contact Mrs Hepburn rosie.hepburn@kingsacademies.uk</p>
Food	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Either: Practical preparation - Ingredient selection and purchase, brought to school on the appropriate day or revision for end of unit assessment.</p> <p>Completion Once every 4 weeks and at the end of the Food unit.</p> <p>Contact Mrs Budd fiona.budd@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

King's Academy Ringmer

YEAR 7

Subject	Details
Music	<p>Platform Instructions and resources on Google classroom and Teaching Gadget (log in - <i>username: Ringmer password: music</i>)</p> <p>Rationale Homework is project-based. Each project will have a linked "Quizlet" or "Wordwall" which students can use to recap and learn keywords used in lessons throughout the project. They will be able to pre-learn some words as well as revise and practice words that they are hearing and using in class.</p> <p>The aim is to help consolidate their learning of key words to use in music. They will be assessed on their understanding of the key words at the end of each project.</p> <p>When students use Teaching Gadget they are learning or revising specific theory and/or listening knowledge. This will have been prepared in class and will be given as a chance to revise and consolidate their learning at home.</p> <p>Completion Once per project with minimum 4 weeks to complete the learning and revision.</p> <p>Contact Ms Urquhart francesca.urquhart@kingsgacademies.uk</p>



YEAR 8

Subject	Details
English	<p>Platform Bedrock learning: https://bedrocklearning.org/home-learning/</p> <p>Bedrock is linked to students' KGA Google sign on.</p> <p>Rationale Bedrock is an adaptive learning platforms that supports and further develops students' use of grammar and reading comprehension.</p> <p>Completion Students are required to complete a weekly goal. A maximum of 1 hour should be spent on this per week.</p> <p>Contact Mr Perry phil.perry@kingsacademies.uk</p>
Maths	<p>Platform Sparxmaths https://sparxmaths.com/</p> <p>Rationale Sparx Maths is an online platform where tasks are mapped to the KAR Maths Curriculum. Personalisation is used to set questions tailored to students' progress. Consolidation work is from previous years. Students are given a set of questions which they must complete in their Orange Homework Books and then enter the answers into the Sparx Maths site</p> <p>Completion Set weekly with an email notification to parents.</p> <p>Contact Jeff Taylor jeff.taylor@kingsacademies.uk</p>



YEAR 8

Subject	Details
Science	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students are given 4 or more learning goals per week.</p> <p>Contact Ms McCaig zoe.mccaig@kingsacademies.uk</p>
Geography	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Tasks are designed to consolidate and/or extend knowledge and understanding of taught concepts.</p> <p>Completion Two pieces set per term with 1 week to complete. Hand in electronically on Google classroom (unless stated otherwise e.g. make a model)</p> <p>Contact Ms Pillar sarah.pillar@kingsacademies.uk</p>



YEAR 8

Subject	Details
History	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Students are set a termly project linked to a theme.</p> <p>Completion One project per term. Students will be given a paper copy to write on and can get replacements from their History teacher if necessary. Please do not use the electronic copy on google classroom (reference only) to avoid 'copy and paste'. All resources are separately posted on google classroom. Students usually have 3 to 4 weeks to complete.</p> <p>Contact Ms Moorhouse natalie.moorhouse@kingsacademies.uk</p>
RE	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Termly project tasks are set which are designed to consolidate and/or extend knowledge and understanding of taught concepts.</p> <p>Completion Students usually have 3 to 4 weeks to complete</p> <p>Contact Mrs Simmons amy-jane.simmons@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

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YEAR 8

Subject	Details
Art	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Three key types of homework are set in Art including two key pieces. Piece 1 is usually a "title page" which provides an opportunity for students to express themselves and their artistic styles. Piece 2 is a research page mirroring learning from the lesson and reinforcing that learning. The third type of homework which may be set throughout the year, is linked to class work and may be reactive or a stimulus for the lesson i.e. a photo to use for art that is their own.</p> <p>Completion Two key pieces in sketch books and then other pieces to be completed as required, with the deadline being the lesson for which it is required.</p> <p>Contact Miss Hook lydia.hook@kingsacademies.uk</p>
MFL	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Using Quizlet sets, physical vocabulary booklets, physical GCSE revision workbooks and NCELP resources and sound files, students have to learn vocabulary that will be used in class. This provides students with the vocabulary knowledge needed to take part in class more confidently and allow them to focus on the other skills required to succeed in languages and empower our learners.</p> <p>Completion Set fortnightly.</p> <p>Contact Mrs Taylor claire.taylor@kingsacademies.uk</p>



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YEAR 8

Subject	Details
DT	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Two key pieces: Piece 1 research into different polymers to help students understand their uses, as well as how to categorise them. Piece 2 research into non-finite and finite resources to build on class knowledge to enable a deeper understanding of how materials are sourced and their impact on the environment.</p> <p>Completion Piece 1 will be set in term 1 or 4, and Piece term 2 or 5 depending on when a student has DT or Food Technology on the termly carousel.</p> <p>Contact Mrs Hepburn rosie.hepburn@kingsacademies.uk</p>
Food	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Either: Practical preparation - Ingredient selection and purchase, brought to school on the appropriate day or revision for end of unit assessment.</p> <p>Completion Once every 4 weeks and at the end of the Food unit.</p> <p>Contact Mrs Budd fiona.budd@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

YEAR 8

Subject	Details
Music	<p>Platform Instructions and resources on Google classroom and Teaching Gadget (log in - <i>username: Ringmer password: music</i>)</p> <p>Rationale Homework is project-based. Each project will have a linked "Quizlet" or "Wordwall" which students can use to recap and learn keywords used in lessons throughout the project. They will be able to pre-learn some words as well as revise and practice words that they are hearing and using in class.</p> <p>The aim is to help consolidate their learning of key words to use in music. They will be assessed on their understanding of the key words at the end of each project.</p> <p>When students use Teaching Gadget they are learning or revising specific theory and/or listening knowledge. This will have been prepared in class and will be given as a chance to revise and consolidate their learning at home.</p> <p>Completion Once per project with minimum 4 weeks to complete the learning and revision.</p> <p>Contact Ms Urquhart francesca.urquhart@kingsgacademies.uk</p>



YEAR 9

Subject	Details
English	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Tassomai is linked to students' KGA Google sign on.</p> <p>Rationale Students revise Top Ten Vocabulary alongside 'Key Questions' .</p> <p>Completion Set weekly and reviewed by class teacher. Students need to complete a daily goal(3minutes) as well as the weekly goal (5 minutes).</p> <p>Contact Mr Perry phil.perry@kingsacademies.uk</p>
Maths	<p>Platform Sparxmaths https://sparxmaths.com/</p> <p>Rationale Sparx Maths is an online platform where tasks are mapped to the KAR Maths Curriculum. Personalisation is used to set questions tailored to students' progress. Consolidation work is from previous years. Students are given a set of questions which they must complete in their Orange Homework Books and then enter the answers into the Sparx Maths site</p> <p>Completion Set weekly with an email notification to parents.</p> <p>Contact Jeff Taylor jeff.taylor@kingsacademies.uk</p>



YEAR 9

Subject	Details
Science	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students are given 4 or more learning goals per week.</p> <p>Contact Ms McCaig zoe.mccaig@kingsacademies.uk</p>
Geography	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Tasks are designed to consolidate and/or extend knowledge and understanding of taught concepts.</p> <p>Completion Two pieces set per term with 1 week to complete. Hand in electronically on Google classroom (unless stated otherwise e.g. make a model)</p> <p>Contact Ms Pillar sarah.pillar@kingsacademies.uk</p>



YEAR 9

Subject	Details
History	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Students are set a termly project linked to a theme.</p> <p>Completion One project per term. Students will be given a paper copy to write on and can get replacements from their History teacher if necessary. Please do not use the electronic copy on google classroom (reference only) to avoid 'copy and paste'. All resources are separately posted on google classroom. Students usually have 3 to 4 weeks to complete.</p> <p>Contact Ms Moorhouse natalie.moorhouse@kingsacademies.uk</p>
RE	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Termly project tasks are set which are designed to consolidate and/or extend knowledge and understanding of taught concepts.</p> <p>Completion Students usually have 3 to 4 weeks to complete</p> <p>Contact Mrs Simmons amy-jane.simmons@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

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YEAR 9

Subject	Details
Art	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Three key types of homework are set in Art including two key pieces. Piece 1 is usually a "title page" which provides an opportunity for students to express themselves and their artistic styles. Piece 2 is a research page mirroring learning from the lesson and reinforcing that learning. The third type of homework which may be set throughout the year, is linked to class work and may be reactive or a stimulus for the lesson i.e. a photo to use for art that is their own.</p> <p>Completion Two key pieces in sketch books and then other pieces to be completed as required, with the deadline being the lesson for which it is required.</p> <p>Contact Miss Hook lydia.hook@kingsacademies.uk</p>
MFL	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Homework to rotate on a carousel between the following skills acquisition</p> <ul style="list-style-type: none">• Using past present and future tenses accurately• translating high frequency language• key vocabulary• increase cultural awareness <p>Completion Set fortnightly.</p> <p>Contact Mrs Taylor claire.taylor@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

YEAR 9

Subject	Details
DT	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Two key pieces: Piece 1 research into different levers to expand students' work on motions and cams in lessons. Piece 2 research into ergonomics to build awareness of the comfort and needs of others.</p> <p>Completion Piece 1 will be set in term 1 or 4, and Piece term 2 or 5 depending on when a student has DT or Food Technology on the termly carousel.</p> <p>Contact Mrs Hepburn rosie.hepburn@kingsacademies.uk</p>
Food	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Either: Practical preparation – Ingredient selection and purchase, brought to school on the appropriate day or revision for end of unit assessment.</p> <p>Completion Once every 4 weeks and at the end of the Food unit.</p> <p>Contact Mrs Budd fiona.budd@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

King's Academy Ringmer

YEAR 9

Subject	Details
Music	<p>Platform Instructions and resources on Google classroom and Teaching Gadget (log in - <i>username: Ringmer password: music</i>)</p> <p>Rationale Homework is project-based. Each project will have a linked "Quizlet" or "Wordwall" which students can use to recap and learn keywords used in lessons throughout the project. They will be able to pre-learn some words as well as revise and practice words that they are hearing and using in class.</p> <p>The aim is to help consolidate their learning of key words to use in music. They will be assessed on their understanding of the key words at the end of each project.</p> <p>When students use Teaching Gadget they are learning or revising specific theory and/or listening knowledge. This will have been prepared in class and will be given as a chance to revise and consolidate their learning at home.</p> <p>Completion Once per project with minimum 4 weeks to complete the learning and revision.</p> <p>Contact Ms Urquhart francesca.urquhart@kingsgacademies.uk</p>



YEAR 10

Subject	Details
English	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Tassomai is linked to students' KGA Google sign on.</p> <p>Rationale Students revise Top Ten Vocabulary alongside 'Key Questions' .</p> <p>Completion Set weekly and reviewed by class teacher. Duration will be approximately 1 hour per week.</p> <p>Contact Mr Perry phil.perry@kingsacademies.uk</p>
Maths	<p>Platform Sparxmaths https://sparxmaths.com/</p> <p>Rationale Sparx Maths is an online platform where tasks are mapped to the KAR Maths Curriculum. Personalisation is used to set questions tailored to students' progress. Consolidation work is from previous years. Students are given a set of questions which they must complete in their Orange Homework Books and then enter the answers into the Sparx Maths site</p> <p>Completion Set weekly with an email notification to parents.</p> <p>Contact Jeff Taylor jeff.taylor@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

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YEAR 10

Subject	Details
Science	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students are given 5 or more learning goals per week. They should be spending at least 40 minutes on this.</p> <p>Contact Ms McCaig zoe.mccaig@kingsacademies.uk</p>
Geography	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students should complete at least 4 learning goals per week. They should be spending at least 40 minutes on this.</p> <p>Contact Ms Pillar sarah.pillar@kingsacademies.uk</p>



YEAR 10

Subject	Details
History	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students should complete at least 4 learning goals per week. They should be spending at least 40 minutes on this.</p> <p>Contact Ms Moorhouse natalie.moorhouse@kingsacademies.uk</p>
RE	<p>TBD - Check Google Classroom</p>



KINDNESS AMBITION RESILIENCE

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YEAR 10

Subject	Details
DT	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale</p> <ul style="list-style-type: none">• Revision will be added over the year:• Bigger Picture Sheets• Seneca Assignments• GCSE Pod• NEA Mock Portfolio <p>Completion Worked on as appropriate to progress in lessons and teacher feedback. At Least once every 2 weeks</p> <p>Contact Mrs Hepburn rosie.hepburn@kingsacademies.uk</p>
Food and Nutrition	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Practical preparation: - Ingredient selection and purchase, brought to school on the appropriate day. Food theory preparation: - independent research and revision for termly written assessment.</p> <p>Completion Set weekly, check for identified lessons for theory and practical.</p> <p>Contact Mrs Budd fiona.budd@kingsacademies.uk</p>



KINDNESS AMBITION RESILIENCE

King's Academy Ringmer

YEAR 11

Subject	Details
English	<p>Platform Tassomai https://www.tassomai.com/ Tassomai is linked to students' KGA Google sign on. Instructions and resources on Google classroom.</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Set weekly and reviewed by class teacher. Duration will be approximately 1 hour per week.</p> <p>Contact Mr Perry phil.perry@kingsacademies.uk</p>
Maths	<p>Platform Sparxmaths https://sparxmaths.com/</p> <p>Rationale Sparx Maths is an online platform where tasks are mapped to the KAR Maths Curriculum. Personalisation is used to set questions tailored to students' progress. Consolidation work is from previous years. Students are given a set of questions which they must complete in their Orange Homework Books and then enter the answers into the Sparx Maths site</p> <p>Completion Set weekly with an email notification to parents.</p> <p>Contact Jeff Taylor jeff.taylor@kingsacademies.uk</p>



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YEAR 11

Subject	Details
Science	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students are given 5 or more learning goals per week. They should be spending at least 40 minutes on this.</p> <p>Contact Ms McCaig zoe.mccaig@kingsacademies.uk</p>
Geography	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students should complete at least 4 learning goals per week, which should take two hours per fortnight.</p> <p>Contact Ms Pillar sarah.pillar@kingsacademies.uk</p>



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YEAR 11

Subject	Details
History	<p>Platform Tassomai https://www.tassomai.com/</p> <p>Rationale Tassomai has an in-built algorithm which adapts the content based on what a student knows. The tasks are knowledge based and built to reinforce the learning from lessons.</p> <p>Completion Students should complete at least 4 learning goals per week, which should take two hours per fortnight.</p> <p>Contact Ms Moorhouse natalie.moorhouse@kingsacademies.uk</p>
MFL	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Homework to rotate on a carousel between the following skills acquisition</p> <ul style="list-style-type: none">• Using past present and future tenses accurately• translating high frequency language• key vocabulary• increase cultural awareness <p>Completion Set fortnightly.</p> <p>Contact Mrs Taylor claire.taylor@kingsacademies.uk</p>



YEAR 11

Subject	Details
DT	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale</p> <ul style="list-style-type: none">• Revision will be added over the year:• Bigger Picture Sheets• Seneca Assignments• GCSE Pod• NEA Mock Portfolio <p>Completion Worked on as appropriate to progress in lessons and teacher feedback. At Least once every 2 weeks</p> <p>Contact Mrs Hepburn rosie.hepburn@kingsacademies.uk</p>
Food and Nutrition	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Practical preparation: - Ingredient selection and purchase, brought to school on the appropriate day. Food theory preparation: - independent research and revision for termly written assessment.</p> <p>Completion Set weekly, check for identified lessons for theory and practical.</p> <p>Contact Mrs Budd fiona.budd@kingsacademies.uk</p>



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YEAR 11

Subject	Details
Computing	<p>Platform Instructions and resources on Google classroom.</p> <p>Rationale Reading specific to theory topics, watching theory videos and workbook exercises. Students may also extend their knowledge of Python programming using the tutorials in the Google Classroom.</p> <p>Completion Set weekly to be complete within 7 school days.</p> <p>Contact Mr Cioci anthony.cioci@kingsacademies.uk</p>
Music	<p>Platform Instructions and resources on Google classroom. Teaching Gadget log in: username: Ringmer / Password: music. Focus on Sound log in: Username: first initial surname (E.g. J Bloggs) / Password: Music101.</p> <p>Rationale Practising instrument/voice, recap and learn keywords, consolidate learning of key words to use in music, learning or revising specific theory and/or listening knowledge.</p> <p>Completion Performance Coursework: Practise weekly – 3 x 15 minute sessions. Composition Coursework: at least 30 minutes Independent Work weekly – responding to feedback. Additional individual tasks may be set once per fortnight</p> <p>Contact Ms Urquhart francesca.urquhart@kingsacademies.uk</p>



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