



King's Academy Ringmer

## **King's Academy Ringmer “in pursuit of excellence”**

### **Spiritual, Moral, Social and Cultural (SMSC) Education Policy**

**Date:** Agreed at FG on 21 June 2018, reviewed in September 2021 and in July 2023

**Date reviewed:** July 2025

#### **Mission Statement**

King's Academy Ringmer aims to create a positive learning environment in which students understand what is right and what is wrong.

The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of and respect for people of all faiths, cultures and lifestyles across the curriculum. This is interleaved through assemblies and tutor times as well.

This policy relates to the ethos of King's Academy Ringmer and our role in promoting the spiritual, moral, social and cultural development (SMSC) of our students to allow them to participate fully in and contribute positively to life in modern Britain.

#### **Defining spiritual, moral, social and cultural development**

##### **The spiritual development of students is shown by their:**

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

##### **The moral development of students is shown by their:**

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions

- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

**The social development of students is shown by their:**

- use of a range of social skills in different contexts, including working and socialising with students from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the students develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

**The cultural development of students is shown by their:**

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

**Student Leaders**

The overall aim of student leaders and Oasis is to represent the views of the students of King's Academy Ringmer in terms of how the school can develop the spiritual, moral, social and cultural development of its students to create a positive ethos in and around school.

The students meet with a designated member of staff, as well as the Principal and any aspects that need addressing are monitored and adapted by the Principal.

**This policy links to the following aims and objectives:**

SMSC education underpins our school ethos and will be addressed in a wide variety of contexts as an over-riding curriculum aim

**Key people involved:**

The MAT who will:

Monitor this Aspect through the Annual Reviews.

All staff who will:

Endeavour to promote the SMSC aspects by following guidelines and adhering to establishing procedures, making the most of opportunities which arise in class or extra-curricular activities.

Senior Leadership:

Deliver assemblies that help to promote the students SMSC development

Subject Leaders who will:

Ensure that this Policy is embedded in the Curricular programme through the promotion of opportunities within the schemes of work

Subject Leaders for RE and PSHE who will:

Ensure that opportunities for exploring SMSC issues are embedded in the RE and PSHE curriculum.

Tutors who will:

Through continuous contact monitor and encourage the development of this aspect.

**Links with other Policies:**

Behaviour Management  
Pastoral Care  
Teaching and Learning  
Rewards