King's Academy Ringmer

"in pursuit of excellence"

'Prevent Duty' Risk Assessment

Date: Reviewed July 2023
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No	Prevent Vulnerability/Risk Area	Action taken/already in place to mitigate/address risk	Owner	When
1	**LEADERSHIP** Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"? ● Board of Governors ● SLT, including Safeguarding lead ● Staff	4 School Governors have completed Prevent training via Educare All staff, including any new starters or temporary personnel, are required to complete online Prevent Duty training via Educare. PA to Principal holds staff certifications centrally. The Lead DSL's Annual Safeguarding Refresher Training during the September INSET days covers the Prevent Duty and attendance is compulsory for all staff. A central register is kept to record staff attendance. The school also has a clear non statutory policy on radicalisation and anti-extremism which outlines the responsibilities of staff and the school. This has been agreed by KGA Trustees.	Chair of Governors, Clerk to Governors, Principal & Lead DSL PA to Principal Lead DSL & PA to Principal	ongoing

| 2 | **Partnership**

1) Is there active engagement from the institution's Governors, SLT, managers and leaders?

2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?

3) Does the institution engage with the Local Authority Prevent Coordinator, Police Prevent Leads and engage with local Prevent Boards/Steering Groups at strategic and operational level? | 4 School Governors have completed Prevent training via Educare
Governors will be informed of any serious Prevent related matter.

The Prevent lead for KAR is the Safeguarding Lead and they are responsible for oversight of the Prevent provision

We are in regular contact with the local authority Prevent Coordinator and have done collaborative work together eg. whole school assemblies. Our students are taught about extremism and anti-radicalisation during PSHE lessons, Assemblies & Tutor time. The DSL has attended Prevent training. | Principal, Lead DSL, Chair of Governors & Clerk to Governors

Lead DSL | Ongoing |

3	**Staff Training** Do all staff have sufficient knowledge and confidence to: 1. Exemplify British Values in their management, teaching and through general behaviours in the institution 2. Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism 3. Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response	All staff must complete the online Prevent Duty training via Educare.This is a certificated course. It is also compulsory for all staff to attend the Safeguarding Refresher Training during the INSET days in September each year. DSL's annual safeguarding presentation on the first day of term in September also covers Prevent and is delivered to all staff. This includes the factors that make people vulnerable to being drawn into terrorism and what to do if a member of staff has concerns. The school also has a clear non statutory policy on radicalisation and anti-extremism which outlines the responsibilities of staff and the school. An audit of British Values and its effective teaching and delivery has been carried out across the curriculum and our assembly/enrichment provision. A counter-narrative to extremism is provided to students through this.	Principal & Lead DSL	Ongoing

5	**Speakers and Events** 1) Is there an effective policy/framework for managing speaker requests? 2) Is it well communicated to staff/students and complied with? 3) Is there a policy/framework for managing on events i.e. charity events?	The school has robust procedures in place to vet guest speakers and school events. There is also a policy on school visitors to ensure appropriate safeguarding considerations This is well communicated to all staff with regular reminders in the weekly bulletin and quality assured by reception staff when any visitor arrives. School lettings are also vetted	Principal & Lead DSL		Ongoing
6	**Safety Online** 1) Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	The school has robust e-safety provision in place, supported by a suite of policies that make explicit reference to the Prevent Duty. The school employs an advanced firewalling system called Impero This includes the use of students own devices via the school's Wi-Fi The system immediately reports serious and/or repeated breaches or attempted breaches of the school's policy	Principal/L ead DSL		Ongoing
7	**Prayer and Faith Facilities** 1) Does the institution have prayer facilities? 2) Are there good governance and management procedures in place in respect of activities and space in these facilities?	Non-denominational prayers	Principal/L ead DSL		Ongoing
8	**School Security** 1) Are there effective arrangements in place to manage access to the school by visitors and non-students/staff?	All visitors are checked at reception before entering the school site and have photo ID photocopied. All visitors sign in electronically and must wear a visitors badge at all times whilst on site. Additionally	Reception		Ongoing

		any visitors who have not had DBS Clearance are always accompanied by a member of staff at all times		

	2) Is there a policy regarding the wearing of ID on school premises. Is it enforced?			
9	**<u>Safeguarding</u>** 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism? 4) Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?	Reference to the risk of radicalisation and extremism is included in the suite of safeguarding policies including the school's Child Protection Policy, Child Protection Procedures and the Radicalisation and Anti-Extremism Policy The DSL has had further training through the Local Authority and ASCL to ensure effective understanding and handling of referrals relating to radicalisation and extremism The school works closely with Prevent and Channel, submitting referrals to Channel on the rare occasions that a case arises The school has a Radicalisation and Anti-Extremism policy which identifies pathways to a referral	Principal & Lead DSL	Ongoing
11	**<u>Incident Management</u>** 1) Does the institution have a critical incident management plan which is capable of dealing terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Does the Communications/Media dep't understand the nature of such an incident and the response that may be required? 4) Does the institution have effective arrangements	The school has a Radicalisation and Anti-Extremism policy which identifies the course of action to take should the school find itself dealing with a terrorist related issues The DSL is sufficiently trained to lead on the response to such an incident The school would alert the MAT Communications/ Media department in such a case. The school has active Professional Association	Principal, Safeguarding Governor & Lead DSL	Ongoing

	in place to identify and respond to tensions which might impact upon staff, student and/or public safety? 5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?	groups, student councils and young leaders programme representatives and good ties with the local community to identify and respond to tensions which might impact upon staff, student and/or public safety		
12	**Staff and Volunteers** 1) Does awareness training extend to sub-contracted staff and volunteers? 2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	All volunteers and contracted staff receive safeguarding information from the school, either through the annual presentation by the DSL during the September INSET days or via our induction pack The school is vigilant to the radicalisation of sub-contracted staff and volunteers through the school's policy on whistleblowing	Lead DSL	Ongoing
13	**Governance** Is resilience to extremism built into systems, including; 1) Effective appointment procedures, 2) Training, 3) Governors' procedures, 4) Credible whistleblowing arrangements.	The school has robust safeguarding procedures in place as part of its recruitment/appointment process Regular safeguarding training is provided to a range of staff and governors through Educare The school has a robust whistleblowing policy in place	Lead DSL	Ongoing
14	**Equalities and community cohesion** Is there school engagement with local communities?	The school actively plays its role as a community school and endeavours to be at the heart of community life. Our enrichment provision invites speakers from a range of backgrounds to the school	Principal	Ongoing