Year 7

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Making Connections | What sustainability isHow RCC is sustainableHow to write a report | Baseline assessmentRCC report on sustainability | Discuss renewable energy and why it is more sustainable than non-renewable energy |
| 2 | Map skills | How to use compass directionsHow to use grid referencesHow to measure distances | OS map skills test at the end of the unit | Practice using OS maps at home |
| 3 | Coasts | Coastal processesCoastal landformsCoastal management | Report of the coastal management debate | Studying maps of coastlinesTake them to a local coastal area to observe coastal process and coastal management at work |
| 4 | Urban issues | UrbanisationUrban growthSustainable urban living | End of unit assessment | Discussing local urban areasDiscussing how we can live sustainably |
| 5 | Rivers and flooding | River processesRiver landformsCauses of floodingFlood management | End of unit assessment |  |
| 6 | A Thorny Issue | How the rose industry worksThe Geography of KenyaThe ethical issues with global trade | Report on the mock trialEnd of year exam |  |

Year 8

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Weather hazards | Different types of hazardsMeasuring weatherCauses and effects of hurricanes and tornadoes | End of unit assessment | Observe and discuss how the weather changes over the course of a weekCollect weather data at home e.g using a thermometer or rain gaugeWatch a documentary about an extreme weather event made by National Geographic |
| 2 | Development  | How to measure developmentWhat life is like for some of the poorest people in the worldHow global inequality can be reduced | Creative writing task about living in slumsData skills assessment | Discuss the work done by charities like Comic Relief to help people living in poverty around the worldQuiz them on their homework questions or key wordsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 3 | Ecosystems | How ecosystems workDistribution of world biomesHow plants have adapted in rainforests and hot desertsHow ecosystems can be managed | End of unit assessment | Observe local small scale ecosystems like a pond or hedgerow and observe the interdependence of living thingsWatch the Planet Earth series and discuss how plants and animals have adapted to different climates and soils |
| 4 | Africa | The range of tourist destinations in AfricaHow food, sport, mobile phones and charities connect us to Africa | End of unit assessment | Quiz them on their homework questions or key wordsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 5 | Changing my world | The causes of climate changeHow climate change will affect different parts of the world unequallyThe solutions to climate change  | End of unit assessment | Quiz them on their homework questions or key wordsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 6 | Local enquiry | Students will investigate an issue and practice analysing and interpreting information from different geographical sources | Issue evaluation exercise | Quiz them on their homework questions or key wordsDiscuss their practice exam answerAsk them to explain how they have improved their work |

Year 9

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | China | The human and physical geography of ChinaChina’s links with the worldHow China is changing | End of unit assessment | Quiz them on their homework questionsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 2 | Tectonic hazards | The structure of the EarthHow tectonics plates create hazardsThe causes, effects and responses of earthquakes and volcanoes | End of unit assessment | Quiz them on their homework questionsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 3 | Changing economic world | Demographic developmentCauses of uneven developmentThe pros and cons of TNCs | Mid-unit assessment | Quiz them on their homework questionsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 4 | Changing economic world | How tourism can close the development gapEconomic development in the UK | End of unit assessment | Quiz them on their homework questionsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 5 | Physical landscapes in the UK | Coastal processesThe formation of coastal landformsCoastal management | Mid- unit assessment | Quiz them on their homework questionsDiscuss their practice exam answerAsk them to explain how they have improved their work |
| 6 | Physical landscapes in the UK | River processesThe formation of river landformsFlood management | End of unit assessment | Quiz them on their homework questionsDiscuss their practice exam answerAsk them to explain how they have improved their work |