Year 7

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Making Connections | What sustainability is  How RCC is sustainable  How to write a report | Baseline assessment  RCC report on sustainability | Discuss renewable energy and why it is more sustainable than non-renewable energy |
| 2 | Map skills | How to use compass directions  How to use grid references  How to measure distances | OS map skills test at the end of the unit | Practice using OS maps at home |
| 3 | Coasts | Coastal processes  Coastal landforms  Coastal management | Report of the coastal management debate | Studying maps of coastlines  Take them to a local coastal area to observe coastal process and coastal management at work |
| 4 | Urban issues | Urbanisation  Urban growth  Sustainable urban living | End of unit assessment | Discussing local urban areas  Discussing how we can live sustainably |
| 5 | Rivers and flooding | River processes  River landforms  Causes of flooding  Flood management | End of unit assessment |  |
| 6 | A Thorny Issue | How the rose industry works  The Geography of Kenya  The ethical issues with global trade | Report on the mock trial  End of year exam |  |

Year 8

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Weather hazards | Different types of hazards  Measuring weather  Causes and effects of hurricanes and tornadoes | End of unit assessment | Observe and discuss how the weather changes over the course of a week  Collect weather data at home e.g using a thermometer or rain gauge  Watch a documentary about an extreme weather event made by National Geographic |
| 2 | Development | How to measure development  What life is like for some of the poorest people in the world  How global inequality can be reduced | Creative writing task about living in slums  Data skills assessment | Discuss the work done by charities like Comic Relief to help people living in poverty around the world  Quiz them on their homework questions or key words  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 3 | Ecosystems | How ecosystems work  Distribution of world biomes  How plants have adapted in rainforests and hot deserts  How ecosystems can be managed | End of unit assessment | Observe local small scale ecosystems like a pond or hedgerow and observe the interdependence of living things  Watch the Planet Earth series and discuss how plants and animals have adapted to different climates and soils |
| 4 | Africa | The range of tourist destinations in Africa  How food, sport, mobile phones and charities connect us to Africa | End of unit assessment | Quiz them on their homework questions or key words  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 5 | Changing my world | The causes of climate change  How climate change will affect different parts of the world unequally  The solutions to climate change | End of unit assessment | Quiz them on their homework questions or key words  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 6 | Local enquiry | Students will investigate an issue and practice analysing and interpreting information from different geographical sources | Issue evaluation exercise | Quiz them on their homework questions or key words  Discuss their practice exam answer  Ask them to explain how they have improved their work |

Year 9

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | China | The human and physical geography of China  China’s links with the world  How China is changing | End of unit assessment | Quiz them on their homework questions  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 2 | Tectonic hazards | The structure of the Earth  How tectonics plates create hazards  The causes, effects and responses of earthquakes and volcanoes | End of unit assessment | Quiz them on their homework questions  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 3 | Changing economic world | Demographic development  Causes of uneven development  The pros and cons of TNCs | Mid-unit assessment | Quiz them on their homework questions  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 4 | Changing economic world | How tourism can close the development gap  Economic development in the UK | End of unit assessment | Quiz them on their homework questions  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 5 | Physical landscapes in the UK | Coastal processes  The formation of coastal landforms  Coastal management | Mid- unit assessment | Quiz them on their homework questions  Discuss their practice exam answer  Ask them to explain how they have improved their work |
| 6 | Physical landscapes in the UK | River processes  The formation of river landforms  Flood management | End of unit assessment | Quiz them on their homework questions  Discuss their practice exam answer  Ask them to explain how they have improved their work |