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| YEAR 10  Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 - 2 | *A Christmas Carol* by Charles Dickens /  *Jekyll and Hyde* by R.L. Stevenson (2019 onwards)  Power and Conflict poetry - continued | Students will be revising and adding to their knowledge of 19th Century social and historical context, applying this to their reading of Dickens’ novel.  Students will also be applying their growing understanding of writers’ methods to their own creative writing. | GCSE English Literature Paper 1 Section B: Extended response to the whole novel.  GCSE English Literature Paper 2 Section B: Poetry comparison. | Support learning of quotations from the novel and the poetry.  Buy revision guides |
| 3 - 4 | *An Inspector Calls* by JB Priestley  Continued Poetry and *A Christmas Carol* revision. | Students will be adding to their knowledge of Victorian context by learning about the changes of the first part of the 20th Century. They will explore the features of a play text and the purpose of the play.  Students will also be learning to express their own points of view in writing. | Reading and responding to an extract from *A Christmas Carol.*  GCSE English Literature Paper 2 Section A: Extended response to *An Inspector Calls* | As above. Students must regularly be learning quotations from all the texts studied in preparation for their end of year exam. |
| 5 - 6 | Shakespeare play: *Macbeth*  Continued revision of all GCSE English Literature texts | Students will read and respond to the play, exploring Shakespeare’s language and the structure of a tragedy. They will add to their knowledge of 16th Century England by looking at religious beliefs of the time. | GCSE English Literature end of year mock exam: Papers 1 and 2 | Support revision in preparation for exam. |

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| Year 11  Term | Theme | | What students will learn | Key assessment | How you can support your child |
| 1 - 2 | GCSE English Language Papers 1 and 2  Continued revision of all Literature texts | Students will be reading and responding to a range of non-fiction texts, analysing how writers use language and structure to appeal to readers and applying this to their own creative writing.  They will also be looking at how writers express their opinions in non-fiction texts and using these method to write about their own views. | | GCSE English Literature Paper 1 (Macbeth / A Christmas Carol)  GCSE English Language Papers 1 and 2  GCSE English Literature Paper 2 (An Inspector Calls / Poetry) | Continue to support their learning of key quotations from each text.  Encourage your child to read regularly – even if just short articles or short stories. |
| 3 - 4 | GCSE English Language improvement  GCSE English Literature revision | As above, using previous assessments and past papes to make progress in key areas. | | GCSE English Language Papers 1 and 2 MOCK EXAM  GCSE English Literature Paper 1 (Macbeth / A Christmas Carol) MOCK EXAM  GCSE English Literature Paper 2 (An Inspector Calls / Poetry) MOCK EXAM | As above |
| 5 | Revision of both GCSE exams | As above | | . | As above |