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| Term | Theme  Y7 RE | What students will learn | Key assessment | How you can support your child |
| 1 | Introduction to world religions   * Christianity * Islam * Buddhism * Sikhism * Judaism * Hinduism | This is a quick look at the 6 main religions and their main beliefs and customs | Assessment at the beginning and the end of the term. | **Make sure you check the Homework portal.**  Please make time to regularly test them on keywords and content.  Reading/watching the news and discussing ideas with your son or daughter enables them to fully comprehend many of the issues in RE  PLEASE ENCOURAGE THEM TO READ – ANYTHING. This will enormously improve the quality of their written English. |
| 2 |
| 3 | Christianity   * Beliefs * Practices * Denominations | Students explore Christianity in more detail and consider how and why different Christians express their faith | How does Christianity affect the way people live in the UK? |  |
| 4 |
| 5 | Hinduism   * Beliefs * Practices | Students investigate some Hindu ideas, especially that of reincarnation. They look at the life of Gandhi. | How did Mahatma Gandhi’s faith affect his life? |  |
| 6 |

Year 7

Year 8

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| Term | Theme  Y8 RE | What students will learn | Key assessment | How you can support your child |
| 1 | Islam   * The 5 pillars * The life of Mohammed * The Hajj * Jihad * Islamic dress * Islamophobia | Students will consider Muslim beliefs and practices and how far they accord with their own ideas.  They look at prejudice towards and from Islamic groups | The Hajj | **Make sure you check the Homework portal.**  Please make time to regularly test them on keywords and content.  Reading/watching the news and discussing ideas with your son or daughter enables them to fully comprehend many of the issues in RE  PLEASE ENCOURAGE THEM TO READ – ANYTHING. This will enormously improve the quality of their written English. |
| 2 |
| 3 | Judaism   * Beliefs and practices |  |  | Encourage tour child to watch the news and ask them to discuss what they have learnt in school |
| 4 | Jerusalem | Why is Jerusalem divided between three religions? | Jerusalem project |
| 5 | Big Questions – philosophy   * Schrodinger’s cat * The trolley problem * Nature versus nurture |  | Exam |  |
| 6 |

Year 9

|  |  |  |  |  |
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| Term | Theme  Y9 RE | What students will learn | Key assessment | How you can support your child |
| 1 | Extremism   * Islamic terrorism * Far-right terrorism * Animal rights terrorists * Nelson Mandela | What is extreme?  Why do people become extremist? | Is it OK to use violence to change the world? | **Make sure you check the Homework portal.**  Please make time to regularly test them on keywords and content.  Reading/watching the news and discussing ideas with your son or daughter enables them to fully comprehend many of the issues in RE  PLEASE ENCOURAGE THEM TO READ – ANYTHING. This will enormously improve the quality of their written English.  Encourage your child to watch the news and ask them to discuss what they have learnt in school |
| 2 | Human Rights | What are human rights?  What happens when they are in conflict?  Should animals have rights? |
| 3 | Does God exist? | The teleological argument  The cosmological argument  The empirical argument  Atheism | Does God exist? |  |
| 4 |  |  |  |
| 5 | Ethical issues | Is life sacred?  Euthanasia  Abortion | Should euthanasia be legal? |  |
| 6 | Buddhism | Beliefs and practices |