Year 7

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | The Norman Conquest | Saxon England in 1066. The contenders for the throne. The reasons for the Norman victory and Saxon defeat at the Battle of Hastings. | **All strands**  Year 7 Edexcel Assessment – the Norman Conquest  Short answer tests on keywords | **Make sure you check the Homework portal.**  Please make time to regularly test them on keywords and content.  Reading/watching the news and discussing ideas with your son or daughter enables them to fully comprehend many of the issues in history.  PLEASE ENCOURAGE THEM TO READ – ANYTHING. This will enormously improve the quality of their written English. |
| 2 | How did medieval monarchs control England and Wales? | The feudal system. Castles – design and purpose. The development of the English language | **Continuity and change**  How and why did castles change in the medieval period?  Short answer tests on keywords | Visit Battle  Look at <http://www.bbc.co.uk/history/british/normans/1066_01.shtml>  Visit Lewes Castle |
| 3 and 4 | Religion in medieval England | The relationship between the King and the Church. Monasteries and their role in society | **Interpretations**  Why was Thomas a Becket murdered?  Short answer tests on keywords | Visit Canterbury Cathedral |
| 5 | The Black Death – depth study | Living conditions in medieval England. Religion and superstition | **Historical enquiry; interpretations;**  **using evidence**  How useful are the sources to explain why the Black Death killed so many people?  Short answer tests on keywords |  |
| 6 | The Reformation – how and why did the Church change? | Henry VIII and the break with Rome. The dissolution of the monasteries. | EXAM on all topics |  |

Year 8

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | The Gunpowder Plot | Catholics and Protestants in England, Robert Cecil and James I | **Historical enquiry, evidence**  How useful are these sources to explain who was responsible for the Gunpowder Plot?  Short answer tests on keywords and ideas | Always check the homework portal.  Please make time to regularly test them on keywords and content.  Reading/watching the news and discussing ideas with your son or daughter enables them to fully comprehend many of the issues in history.  PLEASE ENCOURAGE THEM TO READ – ANYTHING. This will enormously improve the quality of their written English. |
| 2 | How did people try to take power? | The English Revolution. Oliver Cromwell. The death of Charles I  How did the UK become the UK? | **Interpretations**  Do these 2 interpretations agree about Charles I?  Short answer tests on keywords and ideas |  |
| 3 | The Atlantic Slave trade | The triangular trade, the British Empire, how the cotton industry funded the Industrial Revolution. Reasons for the abolition of the Slave Trade | **All strands**  GCSE Baseline test – slavery Short answer tests on keywords and ideas |  |
| 4 | How and why did Britain change between 1750 and 1900? | The agricultural revolution, the growth of factories and towns, population increase | **Causation and consequence**  How and why did Britain change between 1750 and 1900?  Short answer tests on keywords and ideas |  |
| 5 | How did people begin to take power in the 19th and 20th centuries? | The Chartists, the suffragettes | **Evidence**  How useful are these sources to explain why women got the vote?  Short answer tests on keywords and ideas |  |
| 6 | OVERVIEW – what changed and why? |  |  |  |

Year 9

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Origins of the Great War | The Alliance System, the military arms race, the assassination of Franz Ferdinand | **All strands**  GCSE Baseline Test  Short answer tests on content | Always check the homework portal.  Students will be given revision guides and asked to produce revision packs of their own. Please make time to regularly test them on keywords and content.  Reading/watching the news and discussing ideas with your son or daughter enables them to fully comprehend many of the issues in history.  PLEASE ENCOURAGE THEM TO READ – ANYTHING. This will enormously improve the quality of their written English. |
| 2 | Life in the Trenches | The Western and Eastern Fronts, reasons for enlisting. Conscientious objectors. Propaganda | **Evidence**  How useful are the sources for an enquiry into conditions on the Western Front?  Short answer tests on content |  |
| 3 | Medicine and surgery on the British sector of the Western Front | Conditions on the Western Front, medical problems. The triage system. Casualty Clearing Stations. Medical developments. The RAMC and FANY. | **Evidence**  How useful are the sources for an enquiry into the problems performing operations on the Western Front?  Short answer tests on content |  |
| 4 | Weimar Germany | Problems faced by the Weimar Government – the Spartacists, the Kapp Putsch. The Nazis. The Treaty of Versailles. Hyperinflation. The Golden Age. The Wall Street Crash | **Cause and continuity**  Explain why there was opposition in Germany to the Treaty of Versailles.  Short answer tests on content |  |
| 5 | The rise of the Nazis | The Munich Putsch. Adolf Hitler as a leader. The Depression. The establishment of a totalitarian State. | **Evidence**  How useful are these sources to study the Hitler Youth Movement?  Short answer tests on content |  |
| 6 | Life in Nazi Germany | Policies towards women and children, the economy, the armed forces. The Holocaust | **Interpretations**  What is the difference between two views of the Hitler Youth Movement?  Short answer tests on content |  |