Year 10

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Physical landscapes in the UK | How fluvial landforms of erosion and deposition are createdA case study for river flooding in the UKHow people can manage river flooding | **End of unit GCSE assessment**Exam questionsShort answer tests on contentYear 10 mock exam | Always check Google classroom for assignments set and revision materials. Buying a Geography GCSE revision guide and exam practice book (Oxford produce a very clear one I recommend).Buying Geography revision flashcards produced by CGP and using them for regular quizzing. Encouraging them to attend any catch-up sessions available after school.Encouraging regular quizzing of course material through different applications: Quizlet, Seneca and PiXL. Making sure that revision is most effective by being spaced out over time and interleaving with other subjects. This requires a revision timetable to be produced. **The above recommendations apply throughout the GCSE course.**  |
| 2 | Urban issues and challenges | A growing percentage of the world’s population lives in urban areas.Urban growth creates opportunities and challenges for cities in LICs and NEEs.Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges.Urban sustainability requires management of resources and transport. | **End of unit GCSE assessment**Exam questions Short answer tests on contentYear 10 mock exam |  |
| 3 | The Living World | Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components.Tropical rainforest ecosystems have a range of distinctive characteristics.Deforestation has economic and environmental impacts.Tropical rainforests need to be managed to be sustainable.Hot desert ecosystems have a range of distinctive characteristics.Development of hot desert environments creates opportunities and challenges.Areas on the fringe of hot deserts are at risk of desertification. | **End of unit GCSE assessment**Exam questions Short answer tests on contentYear 10 mock exam |  |
| 4 | The changing economic world- part 1. Nigeria | There are global variations in economic development and quality of life.Various strategies exist for reducing the global development gap.Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change. | **End of unit GCSE assessment**Exam questions Short answer tests on contentYear 11 mock exam |  |
| 5 | Geographical applications- Fieldwork skills  | Suitable question for geographical enquirySelecting, measuring and recording data appropriate to the chosen enquirySelecting appropriate ways of processing and presenting fieldwork dataDescribing, analysing and explaining fieldwork dataReaching conclusionsEvaluation of geographical enquiry | **Practice GCSE questions**Write up and presentation of data collection from fieldwork visitsEnd of unit assessment as part of year 11 mock exam |  |

Year 11

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| Term | Theme | What students will learn | Key assessment | How you can support your child |
| 1 | Changing economic world part 2- The UK | Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth. | **Year 11 winter mock exam**Exam questions.Short answer tests on content |  |
| 2 | Natural Hazards | Earthquakes and volcanic eruptions are the result of physical processes.The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth.Management can reduce the effects of a tectonic hazard. | **Year 11 spring mock exam**Exam questions.Short answer tests on contentTRIAL GCSE EXAM on ALL topics studied since the beginning of Year 10. |  |
| 3 | Resource Management | Food, water and energy are fundamental to human development.The changing demand and provision of resources in the UK create opportunities and challenges.The changing demand and provision of resources in the UK create opportunities and challenges.Different strategies can be used to increase food supply. | **End of unit assessment**Exam questions.Short answer tests on content |  |
| 4 | Geographical Applications- Issue Evaluation | This section contributes a critical thinking and problem-solving element to the assessment structure. It will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issue(s) derived from the specification using secondary sources. | Practice exam questionsShort answer tests on content |  |
| 5 | Revision | Revision of al content across the GCSE course following an extended revision plan.  | Practice exam questionsShort answer tests on content |  |