





PROSPECTUS 2020/2021



King's Academy Ringmer



With OUTSTANDING Leadership, Management & Student Welfare



66 Potential is limitless ??

66 In Pursuit of Excellence?

Welcome

I am delighted to welcome you to King's Academy Ringmer, via this prospectus, as we embark upon the next phase of our successful and exciting 'Pursuit of Excellence'. King's Academy Ringmer is immensely proud of our Ofsted rating of a 'Good School', with outstanding leadership, management & student welfare.

Please take your the time to read through this prospectus to get a flavour of the academy. I am confident that you will be inspired by what you read and be keen to join us.

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Mrs S Williams

Principal

About the school

King's Academy Ringmer is an 11-16 lead National Sustainable Academy. The school is part of the King's Group of Academies, who have over forty years of experience in enhancing the education of young people both in the UK and abroad. The school's motto is "In Pursuit of Excellence" and it strives to make sure all students are well rounded individuals who strive to be the best academically and personally.

We absolutely believe that student learning and progress is our core purpose. However, we are equally determined that King's Academy Ringmer students will have the skills and attributes to live and work in the global society of tomorrow, and will be confident in their morals and values in order to lead good lives. The overarching aim of King's Academy Ringmer is for opportunity and success on a global stage. We are proud to be part of the King's Group of Academies.









Curriculum

The standard of teaching and learning across all subjects ensures that students are able to realise their full potential academically and develop into well rounded students. We aim to create the most effective learning environment in each subject which meets the needs of every one of our students.

Our teaching and learning is underpinned by a desire to make our students into independent and reflective learners. We encourage collaboration in the classroom and believe that our students should be able to reflect on their mistakes, give feedback to each other and ask creative questions. Being able to lead and work in a team is essential, to ensure our students have the skills future employers want and need.

Our Mathematics, English and Science curriculum use a combination of practical elements and structured teaching that encourages students, to explore subjects through creative learning. Literacy teaching lies at the heart of all subjects ensuring students develop the skills to express themselves and communicate effectively.

It is very important to us that our students understand their surroundings and know about the world around them. In subjects such as History, Geography and Religious Studies students learn how the past has affected the present day, our relationship with other people, cultures and religions as well as the condition of the earth physically. By drawing independent conclusions, we encourage students to develop a sense of responsibility and rights, as well as understanding how everything influences our lives.

Modern Languages at King's Academy Ringmer give students an opportunity to learn at least one foreign language through the use of engaging, multi-media topics and projects. Emphasis is given to practical use of languages and an understanding of the cultures that underpin them.

66 We encourage collaboration in the classroom?

Creativity

We believe that you should inspire students to recognise the value of creativity as a lifelong experience so students are given opportunities in Art, Dance, Drama and Music, through extracurricular activities, after school, in the evenings and even in the school holidays.

All students are encouraged to be involved in sport to experience the enjoyable challenges of competition and teamwork. We aim to help students understand the importance of fitness and healthy lifestyles. There are also a broad range of trip and visit opportunities throughout the year.

Design and Technology makes use of our excellent facilities where students can develop their skills through a range of exciting projects in Food, Graphics and Resistant Materials.

Computer Science and Information Communication Technology aim to provide students with an opportunity to develop skills whilst encouraging them to become increasingly independent, discerning users of modern technology.

Finally, in Personal, Social and Health Education (PSHE), students explore various topic areas, including health, citizenship, careers, equal opportunities and e-safety.

In order to enhance students' learning we report regularly on their progress. All reports and supporting data can be accessed from our secure parent portal.









Academy Guide

Pastoral System

Students meet with their tutor at the beginning of each day where they will have either a focused tutor session for 25 minutes or an assembly. The school has two Pastoral Intervention Leaders who are available for parents/carers to discuss any concerns and to support students with non-academic issues. It also has two Key Stage Progress Leaders who are responsible for ensuring the academic progress of students within each Key Stage.

Healthy Schools

'Good schools understand well the connections between students' physical and mental health, their safety and their educational achievement' Schools White Paper, November 2010. In December 2006 the academy became one of the first schools in East Sussex to achieve Healthy Schools Status and in March 2010 the ongoing work in this area enabled the academy to achieve the next level, resulting in an award for Healthy Schools Enhancement.

ECO Work

King's Academy Ringmer has established an enviable record of achievement in environmental work. There have been substantial improvements in our buildings but more importantly in our systems and the way we operate. We are proud to operate and learn from the following renewable and energy saving technology.

- The photo voltaic (solar) panels
- Ground source heat pumps
- Wind turbine
- Biomass boiler
- Rain water harvesting
- Solar shading
- LED lighting
- Recycling

The school currently produces **70%** of its own energy!

Results & Ofsted

This year, our students once again made impressive progress across the board, beating last year's best ever overall pass rate results! Students performed exceptionally well in both English and Maths. **84%** of students achieved Grade 4 or above in English and **76%** of students achieved Grade 4 or above in Maths. Progress across the board is above the national levels.

Ofsted say:

- Students are confident learners. They are provided with many opportunities to take on positions of responsibility.
- Teachers have high expectations of what students can achieve and students continue to make strong progress.
- Students behave well and the school is a calm and orderly environment for learning.
- The school has a warm and happy atmosphere and a sense of purpose, when students are at work.
- Students feel safe and they are supported well in the school; they understand the risks of the modern world.

Parents say:

As parents get to know us better, they value the openness of staff and ease of access to our Pastoral team, when concerns arise. They also appreciate our systems of communications, progress reports and Student Progress Evenings through which the partnership with parents is developed.

We survey parents, students and staff annually. We seek to continuously improve and welcome opinions from those that matter the most.

Our most recent survey reassures us that we are getting it right:

- **94%** of parents agree that their child makes good progress.
- **94%** of parents agree that the school makes sure students are well behaved.
- **96%** of parents agree that their child feels safe.







Address:

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Admissions

The best way to get to know the school is to come to one of our open mornings. This will enable you to see the school at work on a normal school day. Check the school's website for more information on open morning dates.

If you are looking for your child's secondary school from further afield, there will be places for applicants from outside our normal catchment area. Do ask about the transport systems that make travelling from a wide area straightforward. With all this and more, we can promise our students excellent opportunities for success.

To apply and secure a place for your child with us here at King's Academy Ringmer, please go to the East Sussex County Council website: www.eastsussex.gov.uk/educationandlearning/schools/admissions/apply



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