**Year 7 Spanish Overview 2019-20**

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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| OUTLINE | INTRO SPANISH COURSEMeet &GreetAlphabetTHEME 1: IDENTITY AND CULTUREPersonality  | THEME 1: IDENTITY AND CULTURE Family Physical descriptionAge Numbers up to 30 | THEME 1: IDENTITY AND CULTURE Animals Colours  | THEME 1: IDENTITY AND CULTURESpanish Speaking Countries Nationality  | THEME 1: IDENTITY AND CULTUREWhere I live + My houseMy city  | Future plansRevision all topics |
| GRAMMAR | Formal vs Informal PhoneticsNouns (M/F/P) and Definite Articles (el, la, los, las)Personal pronounsVerbs InfinitySer = to be  | Tener = to have Revision Ser = to be Linking wordsPossessive adjectives  | OpinionsAdjective agreementSimple present tense Opinions + Justification  | Ser = to be General knowledge  | Revision Simple present tense –AR, -ER and -IR verbsVerb Estar = to beVerb Ir = to go | Near future tenseRevision of all grammar and vocabulary  |
| ASSESSMENTS | Role play Role play basic conversation(name, how are you?...) | Assessment: writing task “Mi familia loca”Describe your family task. WANTED poster | Speaking PresentationEnd of topic assessment: “Mis animals” | Assessments: Vocabulary test, reading and listening test.  |  | End of year assessments |

**Year 8 Spanish Overview 2019-20**

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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| OUTLINE | Revision all about me from Y7. Introduction of new **THEME 3: School**School subjectsTeachersTimetable(telling the time)Describing your school | After school clubs andLunch time activities Uniform (clothes)Rules & regulations | **THEME 3 travel:**Food and drinksAt the restaurant | **THEME 2:** Cultural lifeFree time Sports Hobbies | MusicInternet Reading |  |
| GRAMMAR | Adjective Agreement revision.More complex opinions + justification Use of articles before nouns revision. Present tense revisionIntro Simple Future tense (I will) | Immediate future tense (I am going to)Intro Simple Past tense –AR -ER and-IR)Comparisons. SuperlativesDescription Key vocab | Key vocabulary and expressions to order food and drinks | Irregular verbs in present tenseRevision 3 tenses |  |  |
| ASSESSMENTS | Speaking presentation  | Writing Exam “Mi institutto” | Photo task End of topic AssessSpeaking Exam:Role play at the cafe/restaurant | Speaking task and/orWriting task Qué te gusta hacer en tu tiempo libre? |  | End of year exams |

**Year 9 Spanish Overview 2019-20 Start of GCSE Course**

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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| OUTLINE | **Theme1: Identity & Culture (cultural life)**Hobbies TV Cinema | Internet Technology MusicFestivals | Reading Going out | **Theme 2: Local area, holidays and travel**Holidays Weather | Summer activitiesAccommodationTravelling | **Theme 2: Identity and Culture**Where I live  |
| GRAMMAR | Revision present & past tensesIntro FutureIrregular verbs Frequency wordsUse of 3 tenses / Time expressions | RevisonImmediate future tense Describing photosPresent continuos (I am + -ing)Suelo + verb infinity | Use of 3 tensesInformal expressions | Comparisons. Superlatives“If” sentences | More complex structures and tensesH: Imperfect tenseTranslation Skills | Recap all grammar cover  |
| ASSESSMENTS | Writing Exam “¿Qué haces en tu tiempo libre? | Photo task practice “El festival”Speaking Exam:Role play “La música” | Speaking exam: “La cita”End of Module exams | Presentation: “Mis vacaciones” 1min + questions | AssessmentsWriting task “Mis mejores vacaciones” or “Mi hotel” | End of year exams |