**Year 7 Spanish Overview 2019-20**

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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| OUTLINE | INTRO SPANISH COURSE  Meet &Greet  Alphabet  THEME 1: IDENTITY AND CULTURE  Personality | THEME 1: IDENTITY AND CULTURE  Family  Physical description  Age  Numbers up to 30 | THEME 1: IDENTITY AND CULTURE    Animals  Colours | THEME 1: IDENTITY AND CULTURE  Spanish Speaking Countries  Nationality | THEME 1: IDENTITY AND CULTURE  Where I live + My house  My city | Future plans  Revision all topics |
| GRAMMAR | Formal vs Informal  Phonetics  Nouns (M/F/P) and  Definite Articles (el, la, los, las)  Personal pronouns  Verbs Infinity  Ser = to be | Tener = to have  Revision Ser = to be  Linking words  Possessive adjectives | Opinions  Adjective agreement  Simple present tense  Opinions + Justification | Ser = to be  General knowledge | Revision Simple present tense  –AR, -ER and -IR verbs  Verb Estar = to be  Verb Ir = to go | Near future tense  Revision of all grammar and vocabulary |
| ASSESSMENTS | Role play Role play basic conversation  (name, how are you?...) | Assessment: writing task “Mi familia loca”  Describe your family task.  WANTED poster | Speaking Presentation  End of topic assessment: “Mis animals” | Assessments: Vocabulary test, reading and listening test. |  | End of year assessments |

**Year 8 Spanish Overview 2019-20**

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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| OUTLINE | Revision all about me from Y7. Introduction of new  **THEME 3: School**  School subjects  Teachers  Timetable  (telling the time)  Describing your school | After school clubs and  Lunch time activities  Uniform (clothes)  Rules & regulations | **THEME 3 travel:**  Food and drinks  At the restaurant | **THEME 2:** Cultural life  Free time  Sports  Hobbies | Music  Internet  Reading |  |
| GRAMMAR | Adjective Agreement revision.  More complex opinions + justification  Use of articles before nouns revision.  Present tense revision  Intro Simple Future tense (I will) | Immediate future tense (I am going to)  Intro Simple Past tense –AR -ER and-IR)  Comparisons.  Superlatives  Description Key vocab | Key vocabulary and expressions to order food and drinks | Irregular verbs in present tense  Revision 3 tenses |  |  |
| ASSESSMENTS | Speaking presentation | Writing Exam “Mi institutto” | Photo task  End of topic Assess  Speaking Exam:  Role play at the cafe/restaurant | Speaking task and/or  Writing task Qué te gusta hacer en tu tiempo libre? |  | End of year exams |

**Year 9 Spanish Overview 2019-20 Start of GCSE Course**

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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| OUTLINE | **Theme1: Identity & Culture (cultural life)**  Hobbies  TV  Cinema | Internet  Technology  Music  Festivals | Reading  Going out | **Theme 2: Local area, holidays and travel**  Holidays  Weather | Summer activities  Accommodation  Travelling | **Theme 2: Identity and Culture**  Where I live |
| GRAMMAR | Revision present & past tenses  Intro Future  Irregular verbs  Frequency words  Use of 3 tenses / Time expressions | Revison  Immediate future tense  Describing photos  Present continuos (I am + -ing)  Suelo + verb infinity | Use of 3 tenses  Informal expressions | Comparisons.  Superlatives  “If” sentences | More complex structures and tenses  H: Imperfect tense  Translation Skills | Recap all grammar cover |
| ASSESSMENTS | Writing Exam “¿Qué haces en tu tiempo libre? | Photo task practice “El festival”  Speaking Exam:  Role play “La música” | Speaking exam: “La cita”  End of Module exams | Presentation: “Mis vacaciones” 1min + questions | Assessments  Writing task “Mis mejores vacaciones” or “Mi hotel” | End of year exams |